



Deposition of:

Hearing

September 2, 2021

In the Matter of:

**Permanent Legislative Committee On
Reapportionment Public Hearings**

Veritext Legal Solutions

877.373.3660 | calendar-al@veritext.com | 800.808.4958

1 Permanent Legislative Committee
2 On Reapportionment Public Hearings
3
4

5 Held via Zoom Video Conference

6 And on location at:

7 Snead State Community College

8 9:08 a.m.

9 September 2, 2021
10
11
12
13

14 Commissioner:

15
16 Lisa Bailey

17 Certified Court Reporter

18 ACCR #289
19
20
21
22
23
24
25

1 * * * * *

2 (Proceedings began, 9:08 a.m.)

3 * * * * *

4 SENATOR MCCLENDON: My name is Jim
5 McClendon. I'm state senator from Saint Clair
6 County. On my right over here is Chris
7 Pringle, who is a state representative. He's
8 from the Mobile area. He is the House
9 Chairman of Redistricting. I am the Senate
10 Chairman of Redistricting. On my left is
11 Dorman Walker who is an attorney. And he
12 works for the redistricting committee.

13 I would ask everyone to mute your
14 phones. We've had some feedback problems. If
15 you'll please mute your phones or your
16 laptops. Everybody that's online and cut --
17 turn your cameras off. That gives us a little
18 better control of the panel if you'll turn
19 your camera off.

20 No, that's the wrong camera. Not Snead
21 State. Turn your camera on. But those who
22 have come in online, thank you. That one at
23 the top has been there forever.

24 Oh, our court reporter, that's fine.

25 Also, we have with us the members of the

1 reapportionment committee. Senator Bobby
2 Singleton is in the room with us, as is --
3 yeah, what's-his-name.

4 This happens every ten years --
5 what's-his-name is Steve Livingston.

6 This happens every ten years where the
7 population not only is counted, but the
8 population is located. And as a result of
9 folks moving and people changing the
10 population of -- the District, BOE District,
11 Board of Education, state board districts will
12 change. And we have a mandate to try to get
13 back roughly to the One-person, One-vote
14 ratio.

15 So in order to find out where the people
16 are, the census bureau forms a census. They
17 send us the data. And we look to see where
18 folks are. Now, for your area -- let me give
19 you some examples of how population changes
20 have occurred. And let's take Senate District
21 9. I think -- is Senator Scofield in
22 attendance? I haven't heard anybody say. He
23 said he might come by there. Senate District
24 9 had a lost of 458 people. That keeps it
25 within the deviation. The ideal number of a

1 new senate district is 143,551. However, we
2 have a plus-or-minus 5 percent deviation
3 that's allowed. So we don't have to get it to
4 the person. That same thing applies to the
5 House of Representative district and the Board
6 of Education districts, unlike congressional
7 districts, which we don't make the rules for,
8 and the deviation for congressional districts
9 is zero. It's got to be down to the person.

10 Your next district I've got is 10.
11 Senate District 10 lost 7,200 people. So that
12 district has decreased in population, which
13 means we are going to have to make changes to
14 that district and increase the size of the
15 district in order to get it within the
16 parameters that we're striving.

17 The next district is 17. I didn't know
18 he went all the way up there. That district
19 went up by about 1300 people, and that's
20 within the deviation.

21 Senator Scofield. Thank you, Senator
22 Scofield, for joining us, majority leader for
23 the House Republican Caucus. He's online and
24 with us.

25 Let's look at the house districts in

1 your area. House 9 lost 1,105 people. House
2 11 lost 278. Both of those are still within
3 the deviation. Now, keep in mind, a house
4 district may -- when it changes it may stay
5 within the allotted amount, but the adjacent
6 district may change dramatically which will
7 affect it.

8 Let's go to House 26, gained 507 people.
9 House 27 lost 644. And then House 34 lost
10 almost a thousand, 979 people. So we will --
11 we will work from those numbers.

12 By the way, the ideal house population
13 in the new maps will be 47,850. And we can go
14 plus-or-minus five percent from that. Let me
15 turn this over now to Representative Pringle.

16 But first -- any of you that have joined
17 us online since we started, I ask you to
18 please turn your microphone off on your
19 computer or your phone, whatever you're using,
20 and turn your camera off.

21 Representative Pringle, you're on.

22 STATE REPRESENTATIVE PRINGLE: Thank
23 you, Senator.

24 Again, I'm State Representative Chris
25 Pringle from Mobile. I represent House

1 District 101. Today we'll call the people to
2 speak in the order in which they signed up.
3 Each speaker will be limited to three minutes.
4 If your time runs up and we have time at the
5 end, we can come back to you, no problem.

6 When called, please come to the
7 microphone, state your name, the community you
8 represent, and the district, or districts, you
9 wish to speak about. If you decide you want
10 to speak but did not sign up, we'll ask at the
11 end if anyone who hasn't spoken yet that wants
12 to. If you are participating remotely, send
13 us your questions, and we'll read them into
14 the record and answer it at the end of the
15 meeting.

16 This hearing is being transcribed by a
17 court reporter working remotely. If you have
18 something that you'd like to introduce into
19 the record as an exhibit, bring it to the
20 microphone when you speak and let the hearing
21 officer know. And they'll get them to
22 Mr. Walker, and they'll be entered into the
23 permanent record of the committee.

24 This hearing deals with redistricting
25 issues only. We're not here to discuss other

1 issues, just simply redistricting.

2 With that, I think, Mr. Walker, it's
3 your turn.

4 MR. WALKER: Good morning, and welcome
5 again to this hearing.

6 First, I'd like to ask if there are any
7 media present? We'd like to keep track of
8 media coverage of these hearings. If there's
9 are any media present who cares to introduce
10 themselves, would you go ahead and do it now?

11 It looks like there's no media present,
12 at least in the auditorium. There may be some
13 online virtually. Each speaker will have
14 three minutes to speak. The scope of these
15 hearings is rather narrow. It's what can you
16 tell the committee about how you would like
17 lines to be redrawn, what communities of
18 interest should be protected or reunited,
19 things of that nature that relate to changing
20 the boundaries of the district you're
21 concerned about. Other matters such as
22 whether the State should have an appointed
23 redistricting committee or complaints about
24 things the State has done are outside the
25 hearing's scope and will not be allowed.

1 Before I open the floor for hearing, let
2 me go over the rules the legislature has to
3 follow when it draws districts. It can't just
4 draw them in any particular way. It has to
5 draw them first in compliance with the
6 constitution and in compliance with the
7 one-person, one-vote requirement of the
8 constitution, which really doesn't have
9 anything to do with the number of votes you
10 have. It has to do with the weight of the
11 vote you have. If one person lives in a
12 county where 100 people elect a legislator,
13 and the next county over it takes 1,000 people
14 to elect a legislator, then you can see that
15 in the first county the votes count more than
16 they do in the second county.

17 The purpose of redistricting is to
18 equalize the power or the weight of those
19 votes so that everyone's vote weighs the same.
20 And that's One-person, One-vote. And that's
21 what we're doing. What we're in the process
22 of doing is gathering information so that when
23 the new map is drawn and the populations are
24 equalized, they're done so in a way that
25 respects traditional race-neutral districting

1 criteria such as respect for jurisdictional
2 boundaries.

3 So as was indicated, I think Senator --
4 Livingston -- McClendon, Senator McClendon
5 said essentially, in most cases there's zero
6 deviation for congressional districts. So
7 those will have all or maybe one person off
8 population after redistricting. For the
9 legislative districts and the State Board of
10 Education districts, we have 5 percent above
11 or below the ideal population is allowed. And
12 the ideal population is simply the number of
13 units we have divided into the new state
14 population.

15 So, for example, in the House that would
16 be 105 divided into state population would
17 give you the ideal population for each of the
18 new house districts. And then when the new
19 maps are drawn, House districts can be
20 populated within a range that's from 5 percent
21 below to 5 percent above that amount. And
22 that will comply with the One-person, One-vote
23 requirement.

24 The reapportionment committee will not
25 approve a plan that has either the purpose or

1 effect of diluting minority voting strength
2 and complies with -- all plans must comply
3 with Section 2 of the Voting Rights Act and
4 the United States Constitution. No plan will
5 be drawn in a manner that subordinates race-
6 neutral districting criteria to considerations
7 of race, color, or membership in a language
8 minority, except that race, color, or
9 membership in a language minority may
10 predominate over race-neutral districting
11 criteria to comply with Section 2 of the
12 Voting Rights Act, provided there's a strong
13 basis in evidence in support of such a
14 race-based choice. A strong basis in evidence
15 exists when there's a good reason to believe
16 that race must be used to satisfy the Voting
17 Rights Act.

18 All districts should be drawn to reflect
19 the democratic will of the people concerning
20 how their government should be structured.
21 Districts will be drawn on the basis of total
22 population except that voting age population
23 may be considered as necessary to comply with
24 Section 2 of the Voting Rights Act or other
25 federal or state law. The number of Alabama

1 Senate districts is set by statute at 35. The
2 number of Alabama House districts is set by
3 statute at 105. The constitution would allow
4 us to have 106. All districts must be
5 single-member districts, which means only one
6 person can be elected from each district.

7 When drawing districts, contests between
8 incumbents are avoided wherever possible.
9 Districts are drawn to be contiguous with
10 every other district, that is, in touch with
11 every other district. Contiguity across water
12 such as Mobile Bay or rivers or lakes is
13 allowed. But point-to-point or long-lasso
14 contiguity, that is, touching at one point of
15 tangent or connected by a long wind such as
16 just a highway is not considered contiguity.

17 District shall respect communities of
18 interest, neighborhood, and political
19 subdivisions to the extent practicable. A
20 community of interest is defined as an area
21 with recognized similarities of interest,
22 including but not limited to ethnic, racial,
23 economic, tribal, social, geographic, and
24 historical identities. The term "communities
25 of interest" may in certain circumstances

1 include subdivisions such as counties, voting
2 precincts, municipalities, tribal lands,
3 reservations, and school districts.

4 A discernment weighing and balancing of
5 the varied factors that contribute to
6 communities of interest is an intensely
7 political process best carried out by elected
8 representatives of the people. Districts
9 shall be reasonably compact, and the
10 legislature shall try to minimize the number
11 of counties in each district. Districts of
12 the legislature tries to preserve the cores of
13 the existing districts.

14 In establishing legislative districts,
15 the Reapportionment Committee shall give due
16 consideration to all of these criteria.
17 However, priority is to be given to the
18 compelling State interest requiring a quality
19 of population among districts and compliance
20 with the Voting Rights Act of 1965 as amended.

21 These criteria are not listed in the
22 order of precedence except for compliance with
23 the Constitution and the Voting Rights Act.
24 And in each instance where they conflict, the
25 legislation shall at its discretion determine

1 which takes priority.

2 I now call the speakers. You have three
3 minutes to speak. If you get close, I'll show
4 up a sign that says 30 seconds and then five
5 seconds.

6 There's actually one person signed up to
7 speak in the auditorium. That's Brett
8 Johnson. And if that person will come forward
9 now.

10 MR. JOHNSON: Thank you, Mr. Chairman
11 and members of the committee. My name is
12 Brett Johnson. I live in Boaz, Alabama, in
13 Etowah County. I'm currently a resident of
14 House District 30. But what I wanted to speak
15 about is really it's a local issue to this
16 area, which is the City of Boaz that falls
17 into Etowah County. So I think in the packet
18 that we were given here, probably the best map
19 to look at would be the House District 26
20 because it shows the area I'm talking about.
21 House District 26 is -- primarily represents
22 the City of Boaz that's in Marshall County and
23 then the City of Albertville to the north of
24 Boaz. A lot of people don't realize that
25 there is this small portion of the Boaz city

1 limits that actually falls south of that in
2 Etowah County.

3 So currently if you live in one of those
4 neighborhoods just south of that House
5 District 26 line, you could really fall into
6 one of three Etowah County house districts,
7 28, 29, or 30. And so really what it
8 effectively has done is we are split in our
9 representation in our municipality that falls
10 in Etowah County.

11 So my recommendation, my suggestion, my
12 request to the committee in consideration as
13 you redraw the lines is to look at a solution
14 that would move those residents who are in the
15 City of Boaz but in Etowah County into one
16 house district together. And I have a
17 recommendation. Looking at kind of where the
18 lines are now to kind of keep everything else
19 at its core, it looks like House District 29
20 would be the ideal solution for that simply
21 because Sardis City falls into House District
22 29. And Sardis City and that portion of the
23 City of Boaz I would really consider
24 communities of interest together.

25 In fact, a lot of people around this

1 area think when they're in the City of Boaz
2 and Etowah County, they think they're in
3 Sardis. So there's a lot of common interest,
4 economic interest, and what have you. So that
5 is my request.

6 I think I won't belabor the point
7 because you've other much more important
8 people to hear from than me. Do I open it up
9 for questions, or am I done when I'm finished
10 speaking?

11 MR. WALKER: Let me make sure that I
12 understand your testimony. What you're asking
13 is for the parts of Boaz that are not in
14 Senate District 26 -- excuse me, House
15 District 26 that they be combined into House
16 District 29?

17 MR. JOHNSON: Yes. Really my primary
18 objective is that they be combined into one
19 house district. It could be 28, 29, 30, or
20 26. My recommendation, if you're looking for
21 one, would be that 29 makes the most kind of
22 logical sense based on the communities.

23 MR. WALKER: Thank you very much.

24 MR. JOHNSON: Yes, sir. I do want to
25 mention that I will have -- kind of have some

1 rough maps that I've drawn up and a letter of
2 request. I'd like to submit that as well so
3 I'll leave that I think with the
4 representatives that are here.

5 MR. WALKER: If you would write Exhibit
6 A on those and hand those to the
7 representative, they'll be sent to the court
8 reporter and included in the record of this
9 hearing.

10 MR. JOHNSON: Thank you, sir. Thank
11 you, Mr. Chairman and Members of the
12 Committee.

13 MR. WALKER: Mr. Johnson is the only one
14 in the auditorium who signed up to speak. Is
15 there anyone else in the auditorium who would
16 like to speak now?

17 Do you have any questions from the
18 virtual attendees?

19 MS. OVERTON: Yes, we have one from
20 Priscilla.

21 MR. WALKER: Priscilla?

22 MS. OVERTON: Uh-huh. Please speak to
23 the numbers concerning the State Board of
24 Education districts. I'm hearing that
25 District 8 may be moved.

1 MR. WALKER: District 8 is overpopulated
2 by 6.75 percent. So there will be some
3 movement in its lines. The adjacent District
4 6 and District 7 are both underpopulated but
5 to a lesser extent than District 8 is
6 overpopulated. But I don't think we can tell
7 you at this time how those lines will be
8 changed. If you have any recommendations that
9 you want to make, now is the time to make
10 them.

11 MS. OVERTON: She commented again that
12 that is Etowah County that might be moved.

13 MR. WALKER: Without knowing -- I guess
14 you're thinking that that District -- that
15 Etowah County could be moved into District 6.
16 And I don't think sitting here we can say that
17 will or will not happen. If there's anything
18 you want to say about your preferences there,
19 now is the opportunity to say it.

20 MS. OVERTON: She says District 8 has
21 only 11 school systems and 6 has 20 school
22 systems.

23 MR. WALKER: Okay. We'll note your
24 comments, District 8 has 11 school systems and
25 6 has 20 school systems, in the record. And

1 make sure that's considered by the legislature
2 when they look at the boundaries between
3 District 8, District 6, and District 7, and
4 District 2.

5 Thank you for your comments.

6 Is there anybody else who wants to
7 comment either in the auditorium or remotely?

8 There's no further comments apparently.
9 So thank you very much for attending today.

10 This hearing is closed. A transcript of
11 this hearing will be prepared by the court
12 reporter, and in approximately two weeks will
13 be posted online where you can look at it if
14 you wish. Thank you very much for attending
15 today.

16 (End of proceedings 9:30 a.m.)
17
18
19
20
21
22
23
24
25

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

C E R T I F I C A T E

STATE OF ALABAMA)
JEFFERSON COUNTY)

I hereby certify that the above and foregoing deposition was taken down by me in stenotype, and the questions and answers thereto were reduced to computer print under my Supervision, and that the foregoing represents a true and correct transcript of the deposition given by said witness upon said hearing.

I further certify that I am neither of counsel nor of kin to the parties to the action, nor am I in anywise interested in the result of said cause.



Lisa Bailey, CCR #289
CCR #289, Expires 9/30/21
Commissioner for the
State of Alabama at Large

1	6	anybody 3:22 18:6	brett 13:7,12
1,000 8:13	6 17:4,15,21,25	anywise 19:15	bring 6:19
1,105 5:1	18:3	apparently 18:8	bureau 3:16
10 4:10,11	6.75 17:2	applies 4:4	c
100 8:12	644 5:9	appointed 7:22	c 19:1,1
101 6:1	7	approve 9:25	call 6:1 13:2
105 9:16 11:3	7 17:4 18:3	approximately 18:12	called 6:6
106 11:4	7,200 4:11	area 2:8 3:18 5:1	camera 2:19,20,21
11 5:2 17:21,24	8	11:20 13:16,20	5:20
1300 4:19	8 16:25 17:1,5,20	15:1	cameras 2:17
143,551 4:1	17:24 18:3	asking 15:12	cares 7:9
17 4:17	9	attendance 3:22	carried 12:7
18385 19:18	9 3:21,24 5:1	attendees 16:18	cases 9:5
1965 12:20	9/30/21 19:20	attending 18:9,14	caucus 4:23
2	979 5:10	attorney 2:11	cause 19:16
2 1:9 10:3,11,24	9:08 1:8 2:2	auditorium 7:12	ccr 19:19,20
18:4	9:30 18:16	13:7 16:14,15 18:7	census 3:16,16
20 17:21,25	a	avoided 11:8	certain 11:25
2021 1:9	a.m. 1:8 2:2 18:16	b	certified 1:17
26 5:8 13:19,21	accr 1:18	back 3:13 6:5	certify 19:6,13
14:5 15:14,15,20	act 10:3,12,17,24	bailey 1:16 19:19	chairman 2:9,10
27 5:9	12:20,23	balancing 12:4	13:10 16:11
278 5:2	action 19:14	based 10:14 15:22	change 3:12 5:6
28 14:7 15:19	adjacent 5:5 17:3	basis 10:13,14,21	changed 17:8
289 1:18 19:19,20	affect 5:7	bay 11:12	changes 3:19 4:13
29 14:7,19,22 15:16	age 10:22	began 2:2	5:4
15:19,21	age 10:22	belabor 15:6	changing 3:9 7:19
3	ahead 7:10	believe 10:15	choice 10:14
30 13:4,14 14:7	alabama 10:25	best 12:7 13:18	chris 2:6 5:24
15:19	11:2 13:12 19:3,22	better 2:18	circumstances 11:25
34 5:9	albertville 13:23	board 3:11,11 4:5	city 13:16,22,23,25
35 11:1	allotted 5:5	9:9 16:23	14:15,21,22,23
4	allow 11:3	boaz 13:12,16,22	15:1
458 3:24	allowed 4:3 7:25	13:24,25 14:15,23	clair 2:5
47,850 5:13	9:11 11:13	15:1,13	close 13:3
5	amended 12:20	bobby 3:1	closed 18:10
5 4:2 9:10,20,21	amount 5:5 9:21	boe 3:10	college 1:7
507 5:8	answer 6:14	boundaries 7:20	color 10:7,8
	answers 19:8	9:2 18:2	combined 15:15,18

<p>come 2:22 3:23 6:5 6:6 13:8 comment 18:7 commented 17:11 comments 17:24 18:5,8 commissioner 1:14 19:21 committee 1:1 2:12 3:1 6:23 7:16,23 9:24 12:15 13:11 14:12 16:12 common 15:3 communities 7:17 11:17,24 12:6 14:24 15:22 community 1:7 6:7 11:20 compact 12:9 compelling 12:18 complaints 7:23 compliance 8:5,6 12:19,22 complies 10:2 comply 9:22 10:2 10:11,23 computer 5:19 19:9 concerned 7:21 concerning 10:19 16:23 conference 1:5 conflict 12:24 congressional 4:6,8 9:6 connected 11:15 consider 14:23 consideration 12:16 14:12 considerations 10:6</p>	<p>considered 10:23 11:16 18:1 constitution 8:6,8 10:4 11:3 12:23 contests 11:7 contiguity 11:11,14 11:16 contiguous 11:9 contribute 12:5 control 2:18 core 14:19 cores 12:12 correct 19:11 counsel 19:14 count 8:15 counted 3:7 counties 12:1,11 county 2:6 8:12,13 8:15,16 13:13,17 13:22 14:2,6,10,15 15:2 17:12,15 19:4 court 1:17 2:24 6:17 16:7 18:11 coverage 7:8 criteria 9:1 10:6,11 12:16,21 currently 13:13 14:3 cut 2:16</p>	<p>diluting 10:1 discernment 12:4 discretion 12:25 discuss 6:25 district 3:10,10,20 3:23 4:1,5,10,11,12 4:14,15,17,18 5:4,6 6:1,8 7:20 11:6,10 11:11,17 12:11 13:14,19,21 14:5 14:16,19,21 15:14 15:15,16,19 16:25 17:1,3,4,5,14,15,20 17:24 18:3,3,3,4 districting 8:25 10:6,10 districts 3:11 4:6,7 4:8,25 6:8 8:3 9:6,9 9:10,18,19 10:18 10:21 11:1,2,4,5,7 11:9 12:3,8,11,13 12:14,19 14:6 16:24 divided 9:13,16 doing 8:21,22 dorman 2:11 dramatically 5:6 draw 8:4,5 drawing 11:7 drawn 8:23 9:19 10:5,18,21 11:9 16:1 draws 8:3 due 12:15</p>	<p>effect 10:1 effectively 14:8 either 9:25 18:7 elect 8:12,14 elected 11:6 12:7 entered 6:22 equalize 8:18 equalized 8:24 essentially 9:5 establishing 12:14 ethnic 11:22 etowah 13:13,17 14:2,6,10,15 15:2 17:12,15 everybody 2:16 everyone's 8:19 evidence 10:13,14 example 9:15 examples 3:19 excuse 15:14 exhibit 6:19 16:5 existing 12:13 exists 10:15 expires 19:20 extent 11:19 17:5</p>
	d	e	f
	<p>data 3:17 deals 6:24 decide 6:9 decreased 4:12 defined 11:20 democratic 10:19 deposition 19:7,11 determine 12:25 deviation 3:25 4:2 4:8,20 5:3 9:6</p>	<p>e 19:1,1 economic 11:23 15:4 education 3:11 4:6 9:10 16:24</p>	<p>f 19:1 fact 14:25 factors 12:5 fall 14:5 falls 13:16 14:1,9 14:21 federal 10:25 feedback 2:14 find 3:15 fine 2:24 finished 15:9 first 5:16 7:6 8:5,15 five 5:14 13:4 floor 8:1</p>

<p>folks 3:9,18 follow 8:3 foregoing 19:7,10 forever 2:23 forms 3:16 forward 13:8 further 18:8 19:13</p>	<p>15:15,19 huh 16:22</p>	<p>l</p>	<p>looks 7:11 14:19 lost 3:24 4:11 5:1,2 5:9,9 lot 13:24 14:25 15:3</p>
<p>g</p>	<p>i</p>	<p>lakes 11:12 lands 12:2 language 10:7,9 laptops 2:16 large 19:22 lasso 11:13 law 10:25 leader 4:22 leave 16:3 left 2:10 legislation 12:25 legislative 1:1 9:9 12:14 legislator 8:12,14 legislature 8:2 12:10,12 18:1 lesser 17:5 letter 16:1 limited 6:3 11:22 limits 14:1 line 14:5 lines 7:17 14:13,18 17:3,7 lisa 1:16 19:19 listed 12:21 little 2:17 live 13:12 14:3 lives 8:11 livingston 3:5 9:4 local 13:15 located 3:8 location 1:6 logical 15:22 long 11:13,15 look 3:17 4:25 13:19 14:13 18:2 18:13 looking 14:17 15:20</p>	<p>m</p>
<p>gained 5:8 gathering 8:22 geographic 11:23 give 3:18 9:17 12:15 given 12:17 13:18 19:12 gives 2:17 go 5:8,13 7:10 8:2 going 4:13 good 7:4 10:15 government 10:20 guess 17:13</p>	<p>ideal 3:25 5:12 9:11 9:12,17 14:20 identities 11:24 important 15:7 include 12:1 included 16:8 including 11:22 increase 4:14 incumbents 11:8 indicated 9:3 information 8:22 instance 12:24 intensely 12:6 interest 7:18 11:18 11:20,21,25 12:6 12:18 14:24 15:3,4 interested 19:15 introduce 6:18 7:9 issue 13:15 issues 6:25 7:1</p>	<p>majority 4:22 mandate 3:12 manner 10:5 map 8:23 13:18 maps 5:13 9:19 16:1 marshall 13:22 matters 7:21 mcclendon 2:4,5 9:4,4 means 4:13 11:5 media 7:7,8,9,11 meeting 6:15 member 11:5 members 2:25 13:11 16:11 membership 10:7,9 mention 15:25 microphone 5:18 6:7,20 mind 5:3 minimize 12:10 minority 10:1,8,9 minus 4:2 5:14 minutes 6:3 7:14 13:3 mobile 2:8 5:25 11:12 morning 7:4 move 14:14 moved 16:25 17:12 17:15 movement 17:3 moving 3:9</p>	
<p>h</p>	<p>j</p>	<p>hand 16:6 happen 17:17 happens 3:4,6 hear 15:8 heard 3:22 hearing 6:16,20,24 7:5 8:1 16:9,24 18:10,11 19:12 hearing's 7:25 hearings 1:2 7:8,15 held 1:5 highway 11:16 historical 11:24 house 2:8 4:5,23,25 5:1,1,3,8,9,9,12,25 9:15,18,19 11:2 13:14,19,21 14:4,6 14:16,19,21 15:14</p>	<p>jefferson 19:4 jim 2:4 johnson 13:8,10,12 15:17,24 16:10,13 joined 5:16 joining 4:22 jurisdictional 9:1</p>
<p>hand 16:6 happen 17:17 happens 3:4,6 hear 15:8 heard 3:22 hearing 6:16,20,24 7:5 8:1 16:9,24 18:10,11 19:12 hearing's 7:25 hearings 1:2 7:8,15 held 1:5 highway 11:16 historical 11:24 house 2:8 4:5,23,25 5:1,1,3,8,9,9,12,25 9:15,18,19 11:2 13:14,19,21 14:4,6 14:16,19,21 15:14</p>	<p>k</p>	<p>keep 5:3 7:7 14:18 keeps 3:24 kin 19:14 kind 14:17,18 15:21,25 know 4:17 6:21 knowing 17:13</p>	<p>majority 4:22 mandate 3:12 manner 10:5 map 8:23 13:18 maps 5:13 9:19 16:1 marshall 13:22 matters 7:21 mcclendon 2:4,5 9:4,4 means 4:13 11:5 media 7:7,8,9,11 meeting 6:15 member 11:5 members 2:25 13:11 16:11 membership 10:7,9 mention 15:25 microphone 5:18 6:7,20 mind 5:3 minimize 12:10 minority 10:1,8,9 minus 4:2 5:14 minutes 6:3 7:14 13:3 mobile 2:8 5:25 11:12 morning 7:4 move 14:14 moved 16:25 17:12 17:15 movement 17:3 moving 3:9</p>

<p>municipalities 12:2 municipality 14:9 mute 2:13,15</p>	<p>overton 16:19,22 17:11,20</p>	<p>possible 11:8 posted 18:13 power 8:18 practicable 11:19 precedence 12:22 precincts 12:2 predominate 10:10 preferences 17:18 prepared 18:11 present 7:7,9,11 preserve 12:12 primarily 13:21 primary 15:17 pringle 2:7 5:15,21 5:22,25 print 19:9 priority 12:17 13:1 priscilla 16:20,21 probably 13:18 problem 6:5 problems 2:14 proceedings 2:2 18:16 process 8:21 12:7 protected 7:18 provided 10:12 public 1:2 purpose 8:17 9:25</p>	<p>read 6:13 realize 13:24 really 8:8 13:15 14:5,7,23 15:17 reapportionment 1:2 3:1 9:24 12:15 reason 10:15 reasonably 12:9 recognized 11:21 recommendation 14:11,17 15:20 recommendations 17:8 record 6:14,19,23 16:8 17:25 redistricting 2:9,10 2:12 6:24 7:1,23 8:17 9:8 redraw 14:13 redrawn 7:17 reduced 19:9 reflect 10:18 relate 7:19 remotely 6:12,17 18:7 reporter 1:17 2:24 6:17 16:8 18:12 represent 5:25 6:8 representation 14:9 representative 2:7 4:5 5:15,21,22,24 16:7 representatives 12:8 16:4 represents 13:21 19:10 republican 4:23 request 14:12 15:5 16:2</p>
<p>n</p>	<p>p</p>	<p>q</p>	<p>r</p>
<p>name 2:4 3:3,5 6:7 13:11 narrow 7:15 nature 7:19 necessary 10:23 neighborhood 11:18 neighborhoods 14:4 neither 19:13 neutral 8:25 10:6 10:10 new 4:1 5:13 8:23 9:13,18,18 north 13:23 note 17:23 number 3:25 8:9 9:12 10:25 11:2 12:10 numbers 5:11 16:23</p>	<p>packet 13:17 panel 2:18 parameters 4:16 participating 6:12 particular 8:4 parties 19:14 parts 15:13 people 3:9,15,24 4:11,19 5:1,8,10 6:1 8:12,13 10:19 12:8 13:24 14:25 15:8 percent 4:2 5:14 9:10,20,21 17:2 permanent 1:1 6:23 person 3:13 4:4,9 8:7,11,20 9:7,22 11:6 13:6,8 phone 5:19 phones 2:14,15 plan 9:25 10:4 plans 10:2 please 2:15 5:18 6:6 16:22 plus 4:2 5:14 point 11:13,13,14 15:6 political 11:18 12:7 populated 9:20 population 3:7,8,10 3:19 4:12 5:12 9:8 9:11,12,14,16,17 10:22,22 12:19 populations 8:23 portion 13:25 14:22</p>	<p>quality 12:18 questions 6:13 15:9 16:17 19:8</p>	<p>r</p>
<p>o</p>	<p>o</p>	<p>q</p>	<p>r</p>
<p>objective 15:18 occurred 3:20 officer 6:21 oh 2:24 okay 17:23 online 2:16,22 4:23 5:17 7:13 18:13 open 8:1 15:8 opportunity 17:19 order 3:15 4:15 6:2 12:22 outside 7:24 overpopulated 17:1,6</p>	<p>overton 16:19,22 17:11,20</p>	<p>possible 11:8 posted 18:13 power 8:18 practicable 11:19 precedence 12:22 precincts 12:2 predominate 10:10 preferences 17:18 prepared 18:11 present 7:7,9,11 preserve 12:12 primarily 13:21 primary 15:17 pringle 2:7 5:15,21 5:22,25 print 19:9 priority 12:17 13:1 priscilla 16:20,21 probably 13:18 problem 6:5 problems 2:14 proceedings 2:2 18:16 process 8:21 12:7 protected 7:18 provided 10:12 public 1:2 purpose 8:17 9:25</p>	<p>read 6:13 realize 13:24 really 8:8 13:15 14:5,7,23 15:17 reapportionment 1:2 3:1 9:24 12:15 reason 10:15 reasonably 12:9 recognized 11:21 recommendation 14:11,17 15:20 recommendations 17:8 record 6:14,19,23 16:8 17:25 redistricting 2:9,10 2:12 6:24 7:1,23 8:17 9:8 redraw 14:13 redrawn 7:17 reduced 19:9 reflect 10:18 relate 7:19 remotely 6:12,17 18:7 reporter 1:17 2:24 6:17 16:8 18:12 represent 5:25 6:8 representation 14:9 representative 2:7 4:5 5:15,21,22,24 16:7 representatives 12:8 16:4 represents 13:21 19:10 republican 4:23 request 14:12 15:5 16:2</p>

<p>requirement 8:7 9:23 requiring 12:18 reservations 12:3 resident 13:13 residents 14:14 respect 9:1 11:17 respects 8:25 result 3:8 19:15 reunited 7:18 right 2:6 rights 10:3,12,17 10:24 12:20,23 rivers 11:12 room 3:2 rough 16:1 roughly 3:13 rules 4:7 8:2 runs 6:4</p>	<p>sense 15:22 sent 16:7 september 1:9 set 11:1,2 show 13:3 shows 13:20 sign 6:10 13:4 signature 19:18 signed 6:2 13:6 16:14 similarities 11:21 simply 7:1 9:12 14:20 single 11:5 singleton 3:2 sir 15:24 16:10 sitting 17:16 size 4:14 small 13:25 snead 1:7 2:20 social 11:23 solution 14:13,20 south 14:1,4 speak 6:2,9,10,20 7:14 13:3,7,14 16:14,16,22 speaker 6:3 7:13 speakers 13:2 speaking 15:10 split 14:8 spoken 6:11 started 5:17 state 1:7 2:5,7,21 3:11 5:22,24 6:7 7:22,24 9:9,13,16 10:25 12:18 16:23 19:3,22 states 10:4 statute 11:1,3 stay 5:4</p>	<p>stenotype 19:8 steve 3:5 strength 10:1 striving 4:16 strong 10:12,14 structured 10:20 subdivisions 11:19 12:1 submit 16:2 subordinates 10:5 suggestion 14:11 supervision 19:10 support 10:13 sure 15:11 18:1 systems 17:21,22 17:24,25</p>	<p>time 6:4,4 17:7,9 today 6:1 18:9,15 top 2:23 total 10:21 touch 11:10 touching 11:14 track 7:7 traditional 8:25 transcribed 6:16 transcript 18:10 19:11 tribal 11:23 12:2 tries 12:12 true 19:11 try 3:12 12:10 turn 2:17,18,21 5:15,18,20 7:3 two 18:12</p>
<p>s</p>	<p>saint 2:5 sardis 14:21,22 15:3 satisfy 10:16 says 13:4 17:20 school 12:3 17:21 17:21,24,25 scofield 3:21 4:21 4:22 scope 7:14,25 second 8:16 seconds 13:4,5 section 10:3,11,24 see 3:17 8:14 senate 2:9 3:20,23 4:1,11 11:1 15:14 senator 2:4,5 3:1 3:21 4:21,21 5:23 9:3,4 send 3:17 6:12</p>	<p>t</p>	<p style="text-align: center;">u</p> <p>uh 16:22 underpopulated 17:4 understand 15:12 united 10:4 units 9:13</p>
<p>saint 2:5 sardis 14:21,22 15:3 satisfy 10:16 says 13:4 17:20 school 12:3 17:21 17:21,24,25 scofield 3:21 4:21 4:22 scope 7:14,25 second 8:16 seconds 13:4,5 section 10:3,11,24 see 3:17 8:14 senate 2:9 3:20,23 4:1,11 11:1 15:14 senator 2:4,5 3:1 3:21 4:21,21 5:23 9:3,4 send 3:17 6:12</p>	<p>t 19:1,1 take 3:20 taken 19:7 takes 8:13 13:1 talking 13:20 tangent 11:15 tell 7:16 17:6 ten 3:4,6 term 11:24 testimony 15:12 thank 2:22 4:21 5:22 13:10 15:23 16:10,10 18:5,9,14 thereto 19:8 thing 4:4 things 7:19,24 think 3:21 7:2 9:3 13:17 15:1,2,6 16:3 17:6,16 thinking 17:14 thousand 5:10 three 6:3 7:14 13:2 14:6</p>	<p>t</p>	<p style="text-align: center;">v</p> <p>varied 12:5 video 1:5 virtual 16:18 virtually 7:13 vote 3:13 8:7,11,19 8:20 9:22 votes 8:9,15,19 voting 10:1,3,12,16 10:22,24 12:1,20 12:23</p>
<p>w</p>	<p>walker 2:11 6:22 7:2,4 15:11,23 16:5 16:13,21 17:1,13</p>	<p>w</p>	<p>walker 2:11 6:22 7:2,4 15:11,23 16:5 16:13,21 17:1,13</p>

17:23 want 6:9 15:24 17:9,18 wanted 13:14 wants 6:11 18:6 water 11:11 way 4:18 5:12 8:4 8:24 we've 2:14 weeks 18:12 weighing 12:4 weighs 8:19 weight 8:10,18 welcome 7:4 went 4:18,19 wind 11:15 wish 6:9 18:14 witness 19:12 work 5:11 working 6:17 works 2:12 write 16:5 wrong 2:20
y
yeah 3:3 years 3:4,6
z
zero 4:9 9:5 zoom 1:5