

- 1 JRCCYF-2
- 2 By Representatives Collins, DuBose, Baker, Holk-Jones,
- 3 Paramore, Estes, Moore (P)
- 4 RFD:
- 5 First Read: 20-Apr-23
- 6
- 7 2023 Regular Session



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4	A BILL
5	TO BE ENTITLED
6	AN ACT
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8	Relating to the Alabama School Choice and Student
9	Opportunity Act; to amend Sections 16-6F-5, 16-6F-6, and
10	16-6F-10, Code of Alabama 1975, to change the appointment
11	process for the Alabama Public Charter School Commission; to
12	authorize the commission to hire staff; to require
13	commissioners to receive annual training; to provide
14	additional guidelines for the authorizing and application
15	review process; to provide further for the operational and
16	categorical funding of public charter schools in their first
17	year of operation; and to clarify the per pupil federal,
18	state, and local funding of conversion public charter schools
19	during their first year of operation.
20	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
21	Section 1. Sections 16-6F-5, 16-6F-6, and 16-6F-10 of
22	the Code of Alabama 1975, are amended to read as follows:
23	"\$16-6F-5
24	(a) Open enrollment.
25	(1) A public charter school shall be open to any
26	student residing in the state.
27	(2) A school system shall not require any student
28	enrolled in the school system to attend a start-up public



29 charter school.

30 (3) A public charter school shall not limit admission
31 based on ethnicity, national origin, religion, gender, income
32 level, disability, proficiency in the English language, or
33 academic or athletic ability.

34 (4) A public charter school may limit admission to 35 students within a given age group or grade level and may be 36 organized around a special emphasis, theme, or concept as 37 stated in the school's charter application, but fluency or 38 competence in the theme may not be used as a standard for 39 enrollment.

40 (5) A public charter school shall enroll all students
41 who wish to attend the school, unless the number of students
42 exceeds the capacity of the facility identified for the public
43 charter school.

(6) If facility capacity is insufficient to enroll all 44 45 students who wish to attend a start-up public charter school, 46 the school shall select students through a random selection process. The school shall first enroll students who reside 47 48 within the school system in which the public charter school is 49 located. If the number of local students wanting to enroll 50 exceeds the facility's capacity, then the school shall conduct 51 a random selection process to enroll students who reside in 52 the local school system. If the school has additional capacity 53 after admitting students from the local school system, then 54 the school shall admit any students without regard to their residency by a random selection process. The selection shall 55 56 take place in a public meeting, called by the governing body



57 of the public charter school, and following all posting and 58 notice requirements prescribed by the Alabama Open Meetings 59 Act.

(7) Any non-charter public school converting partially
or entirely to a public charter school shall adopt and
maintain a policy giving enrollment preference to students who
reside within the former attendance area of that public
school.

After all students who reside within the former attendance area of that public school are enrolled, enrollment shall first be opened to students residing within the local school system and then outside the local school system, as set forth in subdivision (6).

70 (8) A public charter school shall give enrollment 71 preference to students enrolled in the public charter school 72 the previous school year and to siblings of students already 73 enrolled in the public charter school.

(9) A public charter school may give enrollment preference to children of a public charter school's founders, governing board members, and full-time employees, so long as they constitute no more than 10 percent of the school's total student population.

79 (10) A public charter school may give enrollment 80 preference to children living within a certain geographical 81 boundary, so long as the overall enrollment of the public 82 charter school includes a majority of at-risk students. The 83 proposed boundary shall be approved by the authorizer. 84 (10) (11) This subsection does not preclude the



formation of a public charter school whose mission is focused on serving special education students, students of the same gender, students who pose such severe disciplinary problems that they warrant a specific educational program, or students who are at risk of academic failure. Notwithstanding the stated mission of the public charter school, any student may attend.

92 (11) (12) This subsection does not preclude the 93 formation of a public charter school, that is located on or within one mile of a military installation, whose mission is 94 95 focused on serving students who are dependents of military members or Department of Defense civilian employees that are 96 97 permanently assigned to that military installation. If the 98 number of dependent students wanting to enroll exceeds the 99 facility's capacity, then the school shall conduct a random selection process to enroll those students. If the school has 100 101 additional capacity after admitting those dependent students 102 of parents assigned to the military installation, then the 103 school shall admit students first from the local school system 104 by a random selection process and then without regard to their 105 residency by a random selection process, as capacity permits. 106 The selection shall take place in a public meeting, called by 107 the governing body of the public charter school, and following 108 all posting and notice requirements prescribed by the Alabama 109 Open Meetings Act. Once the total number of students enrolled in the school reaches 400, all additional admitted students 110 shall be dependents of military members or Department of 111 112 Defense civilian employees who are permanently assigned to



113 that military installation.

114 (b) Credit transferability. If a student who was 115 previously enrolled in a public charter school enrolls in 116 another public school in Alabama, the student's new school 117 shall accept credits earned by the student in courses or 118 instructional programs at the public charter school in a 119 uniform and consistent manner and according to the same 120 criteria that are used to accept academic credits from other 121 public schools. Nothing in this chapter shall prevent local school systems from administering placement tests for newly 122 123 enrolled students who were previously enrolled in a public charter school. 124

125 (c) Determination of student capacity of public charter 126 schools. The capacity of the public charter school shall be 127 determined annually by the governing board of the public charter school in conjunction with the authorizer and in 128 129 consideration of the public charter school's ability to 130 facilitate the academic success of its students, to achieve 131 the other objectives specified in the charter contract, and to 132 ensure that its student enrollment does not exceed the 133 capacity of its facility or site.

(d) Student information. A public charter school shall
maintain records on all enrolled students utilizing the state
adopted Alabama Student Information System (ASIM)."

137 "§16-6F-6

138 (a) Eligible authorizing entities.

(1) A public charter school shall not be established inthis state unless its establishment is authorized by this



141 section. No governmental entity or other entity, other than an 142 entity expressly granted chartering authority as set forth in 143 this section, may assume any authorizing function or duty in 144 any form. The following entities shall be authorizers of 145 public charter schools: 146 a. A local school board, for chartering of schools 147 within the boundaries of the school system under its jurisdiction, pursuant to state law. 148 b. The Alabama Public Charter School Commission, 149 150 pursuant to this section. 151 (2) A local school board that registers as an authorizer may approve or deny an application to form a public 152 153 charter school within the boundaries of the local school 154 system overseen by the local school board. 155 (3) All authorizing entities shall prioritize those applications that are focused on serving at-risk students. 156 157 (4) A decision made by a local school board shall be 158 subject to appeal to the commission. The commission may hear 159 an application for the formation of a public charter school by 160 an applicant only if one of the following factors is met: 161 a. An application to form a public charter school is 162 denied by the local school board overseeing that system and 163 the applicant chooses to appeal the decision of the local 164 school board to the commission. 165 b. The applicant wishes to open a start-up public charter school in a public school system that has chosen not 166 to register as an authorizer. 167 168 (b) Public charter school cap.



169 (1) Authorizers may not approve more than 10 start-up170 public charter schools in a fiscal year.

(2) Upon receiving notice of approval of the tenth start-up public charter school to be approved in a fiscal year, the department shall provide notice to all authorizers that the cap has been reached and no new start-up public charter schools may be approved in that fiscal year.

176 (3) The cap expires on April 1 immediately following177 the conclusion of the fiscal year beginning October 1, 2020.

(4) At the conclusion of the fiscal year beginning 178 179 October 1, 2020, the department shall submit a report to the Legislature outlining the performance of both start-up and 180 181 conversion public charter schools. This report shall include, 182 at a minimum, academic performance of all public charter 183 schools in the state, a detailed update on the authorizing process, and recommendations for adjustments to public charter 184 185 school governance and oversight.

186 (5) There is no limit on the number of conversion187 public charter schools that may be approved.

188

(c) The Alabama Public Charter School Commission.

189 (1) The commission is established as an independent190 state entity.

(2) The mission of the commission is to authorize high
quality public charter schools, in accordance with the powers
expressly conferred on the commission in this chapter.

194 (3)<u>a.</u> The <u>initial membership of the</u> commission shall<u>be</u>
195 composed of a total of 11 members. consist of the following:
196 The State Board of Education shall appoint 10 members, made up



197 of four appointees recommended by the Governor, one appointee 198 recommended by the Lieutenant Governor, two appointees 199 recommended by the President Pro Tempore of the Senate, and 200 three appointees recommended by the Speaker of the House of 201 Representatives. The Governor, the Lieutenant Governor, the 202 President Pro Tempore of the Senate, and the Speaker of the 203 House of Representatives shall each recommend a list of no 204 fewer than two nominees for each initial appointment to the 205 commission. One recommended initial appointee of the President 206 Pro Tempore of the Senate and one recommended initial 207 appointee of the Speaker of the House of Representatives shall be an appointee recommended by members of the Senate minority 208 209 party and members of the House minority party, respectively. 210 No commission member can be appointed unless he or she has 211 been recommended by the Governor, Lieutenant Governor, 212 President Pro Tempore of the Senate, or the Speaker of the 213 House of Representatives. 214 b. Commencing on the effective date of the act adding 215 this paragraph, as the terms of the then serving members 216 expire, the nominating authority for that respective serving 217 member shall become the appointing authority for his or her 218 successor on the commission so that the Governor shall appoint 219 four members to the commission, the Lieutenant Governor shall 220 appoint two members to the commission, the President Pro 221 Tempore of the Senate shall appoint two members to the 222 commission, and the Speaker of the House of Representatives 223 shall appoint three members to the commission. At least one



225 shall be an appointee recommended by the Minority Leader of 226 the Senate and at least one member appointed by the Speaker of 227 the House of Representatives shall be an appointee recommended 228 by the Minority Leader of the House of Representative. 229 (4) The eleventh member of the commission shall be a 230 rotating position based on the local school system where the 231 application was denied. This member appointed to the rotating 232 position shall be appointed by the local school system where the applicant is seeking to open a public charter school. The 233 local school system shall appoint a member to the rotating 234 235 position through board action specifically to consider that application. 236

237 (5) (4) The appointing authorities of the commission 238 members shall strive to select individuals that collectively 239 possess strong experience and expertise in public and nonprofit governance, strategic planning, management and 240 241 finance, public school leadership, assessment, curriculum and 242 instruction, and public education law. Each member of the 243 commission shall have demonstrated understanding of and 244 commitment to charter schooling as a tool for strengthening 245 public education and shall sign an agreement to hear the 246 appeal and review documents in a fair and impartial manner.

247 (6) (5) Membership of the commission shall be inclusive 248 and reflect the racial, gender, geographic, urban/rural, and 249 economic diversity of the state. The appointing authority 250 shall consider the eight State Board of Education districts in 251 determining the geographical diversity of the commission. 252 (7) (6) The initial appointments to the commission shall



be made no later than June 1, 2015. Two recommended initial 253 254 appointees of the Governor, one recommended initial appointee 255 of the Lieutenant Governor, one recommended initial appointee 256 of the Speaker of the House of Representatives, and one 257 recommended initial appointee of the President Pro Tempore of the Senate shall serve an initial term of one year and two 258 259 recommended initial appointees of the Governor, two 260 recommended initial appointees of the Speaker of the House of 261 Representatives, and one recommended initial appointee of the President Pro Tempore of the Senate shall serve an initial 262 263 term of two years. Thereafter, all appointees shall serve two-year four-year terms of office. All appointments shall be 264 265 eligible for reappointment as determined by the appointing 266 authority, not to exceed a total of six eight years of 267 service, unless the member was initially appointed to serve a one-year term of office. If the initial term of office of an 268 269 appointee was one year, he or she may serve a total of five 270 nine years of service on the commission.

271 (8) (7) A member of the commission may be removed for 272 failure to perform the duties of the appointment. Whenever a 273 vacancy on the commission exists, the appointing authority, 274 within 60 days after the vacancy occurs, shall appoint a 275 member for the remaining portion of the term in the same 276 manner as the original appointment was made. A member of the 277 commission shall abstain from any vote that involves a local school system of which he or she is an employee or which he or 278 she oversees as a member of a local school board. The 279 280 requirement to abstain does not apply to the rotating position



281 on the commission.

282 (9) (8) Six members of the commission constitute a 283 quorum, and a quorum shall be necessary to transact business. 284 Actions of the commission shall be by a majority vote of the 285 commission. The commission, in all respects, shall comply with 286 the Alabama Open Meetings Act and state record laws. Notwithstanding the preceding sentence, members of the 287 288 commission may participate in a meeting of the commission by 289 means of telephone conference, video conference, or similar 290 communications equipment by means of which all persons 291 participating in the meeting may hear each other at the same time. Participation by such means shall constitute presence in 292 293 person at a meeting for all purposes, including the 294 establishment of a quorum. Telephone or video conference or 295 similar communications equipment shall also allow members of 296 the public the opportunity to simultaneously listen to or 297 observe meetings of the commission.

298 (10)(9) If the commission overrules the decision of a 299 local school board and chooses to authorize the establishment 300 of a public charter school in that local school system, the 301 commission shall serve as the authorizer for that public 302 charter school, pursuant to this chapter.

303 (10) Each member of the commission, upon assuming 304 office, shall complete an orientation program, and an annual 305 training program thereafter, as developed by the commission. 306 The orientation program shall focus on roles and 307 responsibilities of charter school authorizers, laws impacting 308 commissioners as public officials, general education laws, and



best practices. In developing and implementing the programs,
the commission may consult national or state organizations
with training expertise. Before the start of each regular
legislative session, the commission shall provide a report to
each appointing authority regarding the implementation and
effectiveness of the programs. Failure to attend and complete
a required orientation or annual training program may
constitute grounds for removal from the commission by the
appointing authority.
(11) The commission may do any of the following:
a. Utilize professional and administrative staff of the
department as recommended by the State Superintendent of
Education.
a. Upon evaluation and agreement, share services,
facilities, supplies, and related costs with the department.
b. Adopt rules for the operation and organization of
the commission.
c. Review, at least once per year, department rules and
regulations concerning public charter schools and, if needed,
recommend to the State Superintendent of Education any rule or
regulation changes deemed necessary.
d. Convene stakeholder groups and engage experts.
e. Seek and receive state, federal, and private funds
for operational expenses.
f. Employ professional, administrative, technical, and
clerical staff, without regard to the state Merit System, who
shall serve at the pleasure of the commission. Staff employed
pursuant to this paragraph shall receive compensation and



337	benefits established by the commission, payable in the same
338	manner as state employees.
339	f.(12) A commission member may not receive
340	compensation, but shall be reimbursed by the department for
341	travel and per diem expenses at the same rates and in the same
342	manner as state employees.
343	g.(13) The commission shall submit an annual report to
344	the department pursuant to subsection (g).
345	$\frac{(12)}{(14)}$ In order to overrule the decision of a local
346	school board and authorize a public charter school, the
347	commission, in its own consideration of the application, shall
348	do all of the following:
349	a. Find evidence of a thorough and high-quality public
350	charter school application from the applicant based on the
351	authorizing standards in subdivision (8) of subsection (a) of
352	Section 16-6F-7.
353	b. Hold an open community hearing opportunity for
354	public comment within the local school system where the
355	application was denied.
356	c. Find that the local board's denial of an original
357	charter application was is not supported by the then current
358	application and exhibits.
359	d. Take into consideration all of the following:
360	1. other Other existing charter school applications $_{ au}$ .
361	2. the The quality of school options existing in the
362	affected community $\tau_{\cdot}$
363	3. the The existence of other charter schools, and.
364	4. <u>any</u> Any other factors considered relevant to ensure



365 the establishment of high-quality charter schools in 366 accordance with the intent of this chapter. e. Find evidence that the local school board erred in 367 368 its application of nationally recognized authorizing 369 standards. 370 e. At least 15 days prior to consideration of the 371 application, send a letter to the chair of the local school 372 board where the denial originated informing the local school 373 board that the commission will hear the appeal pursuant to a public hearing and will provide the chair, or his or her 374 375 designee, the opportunity to address the commission at that public hearing. 376 377 (d) (1) A local school board may register with apply to

378 the department for chartering authority within the boundaries 379 of the school system overseen by the local school board. The department shall publicize to all local school boards the 380 381 opportunity to register with apply to the state for chartering 382 authority within the school system they oversee. By June 1 of 383 each year, the department shall provide information about the 384 opportunity, including a registration an application deadline, 385 to all local school boards. To register apply as a charter 386 authorizer in its school system, each interested local school board shall submit the following information in a format to be 387 established by the department: 388

389 (1)<u>a</u>. Written notification of intent to serve as a
 390 charter authorizer in accordance with this chapter.

391 (2)b. An explanation of the local school board's
 392 capacity and commitment to execute the duties of quality



393 charter authorizing, as defined by nationally recognized 394 authorizing standards.

395 <u>(3)c.</u> An explanation of the local school board's 396 strategic vision for chartering.

397 <u>(4)d.</u> An explanation of how the local school board 398 plans to solicit public charter school applicants, in 399 accordance with this chapter.

400 (5)e. A description or outline of the performance 401 framework the local school board will use to guide the 402 establishment of a charter contract and for ongoing oversight 403 and evaluation of public charter schools, consistent with the 404 requirements of this chapter.

405 (6) f. A draft of the local school board's renewal, 406 revocation, and nonrenewal processes, consistent with 407 subsection (c) of Section 16-6F-8.

(7) g. A statement of assurance that the local school 408 409 board commits to serving as a charter authorizer and shall 410 fully participate in any an annual authorizer training provided or required by the state approved by the department. 411 412 (2) Once chartering authority is granted, the 413 registered local school board shall reapply to be an 414 authorizer every five years if the local school board wishes 415 to continue serving as an authorizer.

(e) If a local school board chooses not to register as an authorizer, all applications seeking to open a start-up public charter school within that local school board's boundaries shall be denied. Applicants wishing to open a public charter school physically located in that local school



421 system may apply directly to the commission. 422 (f) An authorizer may do all of the following: 423 (1) Solicit, invite, receive, and evaluate applications 424 from organizers of proposed public charter schools. 425 (2) Approve applications that meet identified educational needs. 426 427 (3) Deny applications that do not meet identified 428 educational needs. 429 (4) Create a framework to guide the development of charter contracts. 430 431 (5) Negotiate and execute charter contracts with each 432 approved public charter school. 433 (6) Monitor the academic, fiscal, and organizational 434 performance and compliance of public charter schools. 435 (7) Determine whether each charter contract merits renewal or revocation. 436 437 (q) An authorizer shall submit to the State Board of 438 Education a publicly accessible annual report within 60 days 439 after the end of each school fiscal year summarizing all of 440 the following: 441 (1) The authorizer's strategic vision for chartering 442 and progress toward achieving that vision. (2) The academic and financial performance of all 443 444 operating public charter schools overseen by the authorizer, 445 according to the performance measures and expectations 446 specified in the charter contracts. (3) The status of the public charter school portfolio 447 448 of the authorizer, identifying all public charter schools

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449 within that portfolio as one of the following:

450 a. Approved, but not yet open.

451 b. Open and operating.

452 c. Terminated.

453 d. Closed, including year closed and reason for

454 closing.

455 e. Never opened.

456 (4) The oversight and services, if any, provided by the
457 authorizer to the public charter schools under the purview of
458 the authorizer.

(5) The authorizing functions provided by the
authorizer to the public charter schools under its
jurisdiction, including the operating costs and expenses of
the authorizer detailed in annual audited financial statements
that conform to generally accepted accounting principles.

464 (6) All use of taxpayer dollars including expenditures,465 contracts, and revenues.

466 (h) To cover costs for overseeing and authorizing
467 public charter schools in accordance with this chapter, <u>a</u>
468 <u>local school board serving as</u> an authorizer may do all of the
469 following:

470 (1) Expend its own resources, seek grant funds, and
471 establish partnerships to support its public charter school
472 authorizing activities.

473 (2) Charge a portion of annual per student state
474 allocations received by each public charter school it
475 authorizes based on the following schedule:

476 a. If the local school board<del>authorizer</del> has oversight



477 over one to three, inclusive, public charter schools: Three 478 percent of annual per student state allocations. 479 b. If the local school board authorizer has oversight 480 over four to five, inclusive, public charter schools: Two 481 percent of annual per student state allocations. 482 c. If the local school board authorizer has oversight 483 over six to 10, inclusive, public charter schools: One percent 484 of annual per student state allocations. 485 d. These funds shall be used to cover the costs for a 486 local school boardan authorizer to provide authorizing 487 services to its public charter schools. 488 (i) An employee, agent, or representative of an 489 authorizer may not simultaneously serve as an employee, agent, 490 representative, vendor, or contractor of a public charter 491 school of that authorizer. (j) With the exception of charges for oversight 492 493 services as required in subsection (h), a public charter 494 school may not be required to purchase services from its 495 authorizer as a condition of charter approval or of a charter 496 contract, nor may any such condition be implied. 497 (k) A public charter school authorized by a local 498 school system may choose to purchase services, such as 499 transportation-related or lunchroom-related services, from its authorizer. In such event, the public charter school and 500 501 authorizer shall execute an annual service contract, separate 502 from the charter contract, stating the mutual agreement of the

504 public charter school. A public charter school authorized by

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parties concerning any service fees to be charged to the

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505 the commission may not purchase services from the commission, 506 but consistent with this section, may purchase services from 507 the local school system where the public charter school is 508 located.

509 (1) The department shall oversee the performance and 510 effectiveness of all authorizers established under this 511 chapter. Persistently unsatisfactory performance of the 512 portfolio of the public charter schools of an authorizer, a 513 pattern of well-founded complaints about the authorizer or its public charter schools, or other objective circumstances may 514 515 trigger a special review by the department. In reviewing and 516 evaluating the performance of an authorizer, the department 517 shall apply nationally recognized standards for quality in 518 charter authorizing. If, at any time, the department finds 519 that an authorizer is not in compliance with an existing 520 charter contract or the requirements of all authorizers under 521 this chapter, the department shall notify the authorizer in 522 writing of any identified problem, and the authorizer shall 523 have reasonable opportunity to respond and remedy the problem.

524 (m) If a local school board acting as an authorizer 525 persists in violating a material provision of a charter 526 contract or fails to remedy any other authorizing problem 527 after due notice from the department, the department shall 528 notify the local school board, within 60 days, that it intends 529 to revoke the chartering authority of the local school board 530 unless the local school board demonstrates a timely and satisfactory remedy for the violation or deficiencies. 531

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(n) If the commission violates a material provision of



533 a charter contract or fails to remedy any other authorizing 534 problems after due notice from the department, the department 535 shall notify the commission, within 60 days, that it intends 536 to notify the Governor, the Speaker of the House of 537 Representatives, and the President Pro Tempore of the Senate of the actions of the commission unless the commission 538 539 demonstrates a timely and satisfactory remedy for the 540 violation of the deficiencies. Along with this notification, 541 the department shall publicly request in writing that the Governor, the Speaker of the House of Representatives, and the 542 543 President Pro Tempore appointees comply with the requests of 544 the department or face a revocation of their appointment to 545 the commission.

546 (o) In the event of revocation of the chartering 547 authority of an authorizer, the department shall manage the 548 timely and orderly transfer of each start-up public charter 549 contract held by that authorizer to another authorizer in the 550 state, with the mutual agreement of each affected start-up 551 public charter school and proposed new authorizer. The new 552 authorizer shall assume the existing charter contract for the 553 remainder of the charter term.

(p) Authorizer power, duties, and liabilities.
Authorizers are responsible for executing, in accordance with
this chapter, the following essential powers and duties:

557 (1) Soliciting and evaluating charter applications558 based on nationally recognized standards.

559 (2) Approving quality charter applications that meet 560 identified educational needs and promote a diversity of



561 high-quality educational choices.

562 (3) Declining to approve weak or inadequate charter 563 applications.

564 (4) Negotiating and executing charter contracts with 565 each approved public charter school.

566 (5) Monitoring, in accordance with charter contract 567 terms, the performance and legal compliance of public charter 568 schools.

569 (6) Determining whether each charter contract merits570 renewal, nonrenewal, or revocation.

571 (q) An authorizer that grants a charter to a 501(c)(3) 572 tax-exempt organization for the purpose of opening and operating a public charter school is not liable for the debts 573 574 or obligations of the public charter school, or for claims 575 arising from the performance of acts, errors, or omissions by 576 the charter school, if the authorizer has complied with all 577 oversight responsibilities required by law, including, but not 578 limited to, those required by this chapter.

579

(r) Principles and standards for charter authorizing.

580 (1) All authorizers shall be required to develop and 581 maintain chartering policies and practices consistent with 582 nationally recognized principles and standards for quality 583 charter authorizing in all major areas of authorizing 584 responsibility including: Organizational capacity and 585 infrastructure; soliciting and evaluating charter 586 applications; performance contracting; ongoing public charter school oversight and evaluation; and charter renewal 587 588 decision-making. The State Board of Education shall promulgate

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589 reasonable rules and regulations to effectuate this section by 590 June 17, 2015.

(2) Authorizers shall carry out all of their duties under this chapter in a manner consistent with such nationally recognized principles and standards and with the spirit and intent of this chapter. Evidence of material or persistent failure to do so shall constitute grounds for losing charter authorizing powers."

597 "\$16-6F-10

(a) Enrollment. Students enrolled in and attending 598 599 public charter schools shall be included in all enrollment and attendance counts of students of the local school system in 600 601 which the students reside. The public charter school shall report all such data to the local school systems of residence 602 603 in a timely manner. Each local school system public charter school shall report such enrollment, attendance, and other 604 605 counts of students to the department in the manner required by 606 the department.

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(b) Operational funding.

608 (1) The following provisions govern operational 609 funding:

a.<u>1.</u> In their initial year, and in subsequent years to
accommodate growth as articulated in their application,
funding for public charter schools shall be provided from the
Education Trust Fund in the Foundation Program appropriation
for current units. Subsequent year funding for public charter
schools shall be based on the Foundation Program allocation
and other public school Education Trust Fund appropriations.



617	1. In their initial year, and in subsequent years to
618	accommodate growth as articulated in their application,
619	start-up public charter schools shall be provided Foundation
620	Program funding by inclusion of anticipated enrollment as
621	provided in the approved charter application. During the
622	fiscal year, the resulting Foundation Program allocation shall
623	be adjusted to reconcile the variance between anticipated and
624	actual funded enrollment.
625	2. A conversion public charter school shall be funded
626	at the same level as the school was funded prior to its
627	conversion to a conversion public charter school. All federal,
628	state, and local dollars allocated to support the conversion
629	public charter school shall be directly appropriated by the
630	local school board to the conversion public charter school
631	operator. Under no circumstances may the local school board
632	withhold funds for services without mutual agreement from the
633	conversion public charter school operator.
634	3. In addition to Foundation Program allocation, all
635	start-up public charter schools shall participate in other
636	Education Trust Fund and Public School Fund appropriations in
637	the same manner as any other non-charter public school system.
638	In addition to Foundation Program allocation, all conversion
639	public charter schools shall be funded as they would have been
640	prior to their conversion to a conversion public charter
641	school from other Education Trust Fund and Public School Fund
642	appropriations. In addition to Foundation Program allocation,
643	all conversion public charter schools shall receive from the
644	local school board a pro rata share of other Education Trust



#### 645 Fund appropriations.

646 b. For each of its students, a public charter school 647 shall receive the same amount of state funds, including funds 648 earmarked for the Foundation Program transportation, school 649 nurses, technology coordinators, and other line items that may 650 be included in the appropriation for the Foundation Program Fund, that, for the then-current fiscal year, would have 651 652 otherwise been allocated on behalf of each public charter 653 school student to the local school system where the student resides. This amount shall reflect the status of each student 654 655 according to grade level, economic disadvantage, limited English proficiency, and special education needs. 656

657 c. For each of its students, a public charter school 658 shall receive the same amount of local tax revenue, that, for 659 the then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to 660 661 the local non-charter public school of each student's 662 residence, excluding those funds already earmarked through a 663 vote of the local school board for debt service, capital 664 expenditures, or transportation. As necessary, the department 665 shall promulgate processes and procedures to determine the 666 specific local revenue allocations according to the Foundation 667 Program for each public charter school.

d. The state funds described in paragraph b.a. shall be
forwarded on a quarterly basis to the by the department to all
start-up public charter school schools on the same schedule as
funds are forwarded to local school systems by the department.
The state funds described in paragraph a. shall be forwarded



673 to conversion public charter schools by the local school system on the same schedule as funds are forwarded to local 674 675 school systems by the department. The local funds described in 676 paragraph c. shall be forwarded on a quarterly basis to the 677 public charter school by the local educational agency of the 678 student's residence, notwithstanding the oversight fee 679 reductions pursuant to Section 16-6F-6. Additionally, any 680 local revenues restricted, earmarked, or committed by statutory provision, constitutional provision, or board 681 covenant pledged or imposed by formal action of the local 682 683 board of education or other authorizing body of government, shall be excluded by the local educational agency of the 684 685 student's residence when determining the amount of funds to be 686 forwarded by the agency to the public charter school.

e. The maximum annual local tax allocation forwarded to
a start-up public charter school from a local school system
shall, for each student, not exceed the per student portion of
the state required 10 mill ad valorem match.

691 f. The maximum annual local tax allocation forwarded to 692 a conversion public charter school from a local school system 693 shall, for each student, equal the amount that would have been 694 received by the local education agency of the student's 695 residence for each student who now attends a conversion public 696 charter school, minus any amounts otherwise excluded pursuant 697 to this section. In the event a local school system fails to 698 honor an agreement with a conversion public charter school operator or if the local school system fails to forward the 699 700 annual local tax allocation to a conversion public charter



701 school as required by this subsection, the State 702 Superintendent of Education shall intervene pursuant to 703 Section 16-4-4, and allocate the local funds to the conversion 704 public charter school accordingly. 705 g. If necessary Annually, the department shall adopt 706 rules governing how to calculate and distribute these 707 per-student allocations, as well as any and ensure that these 708 per-student allocations are distributed directly to start-up 709 public charter schools and conversion public charter schools 710 on a per-student basis. The department shall adopt rules 711 governing cost-sharing for students participating in specialized gifted, talented, vocational, technical, or career 712 713 education programs. (2) Categorical funding. The department shall direct 714 715 the proportionate share of moneys monies generated under federal and state categorical aid programs to all public 716 717 charter schools, including start-up public charter schools and 718 conversion public charter schools, serving students eligible 719 for such aid. The state shall ensure that all public charter 720 schools with rapidly expanding enrollments are treated 721 equitably in the calculation and disbursement of all federal 722 and state categorical aid program dollars. Each public charter 723 school that serves students who may be eligible to receive 724 services provided through such programs shall comply with all 725 reporting requirements to receive the aid. 726 (3) Special education funding.

727 a. The state <u>or a local school board shall pay directly</u>
728 to a public charter school, including start-up public charter



729 schools and conversion public charter schools, any federal or 730 state aid attributable to a student with a disability 731 attending the school. 732 b. At either party's request, a public charter school 733 and its authorizer may negotiate and include in the charter 734 contract alternate arrangements for the provision of and 735 payment for special education services. 736 (4) Generally accepted accounting principles; 737 independent audit. 738 a. A public charter school shall adhere to generally 739 accepted accounting principles. b. A public charter school shall annually engage an 740 741 independent certified public accountant to do an independent 742 audit of the school's finances. A public charter school shall 743 file a copy of each audit report and accompanying management letter to its authorizer by June 1. This audit shall include 744 745 the same requirements as those required of local school system 746 pursuant to Section 16-13A-7. 747 (5) Transportation funding. 748 a. The department shall disburse state transportation

749 funding to a public charter school on the same basis and in 750 the same manner as it is paid to public school systems.

b. A public charter school may enter into a contract
with a school system or private provider to provide
transportation to the school's students.

c. Public charter schools that do not provide
transportation services shall not be allocated any federal,
state, or local funds otherwise earmarked for



757 transportation-related expenses."

758 Section 2. This act shall become effective immediately

759 following its passage and approval by the Governor, or its

760 otherwise becoming law.



761 762 763	House of Representatives
764 765 766 767	Read for the first time and referred20-Apr-23 to the House of Representatives committee on
768 769 770 771	Read for the second time and placed03-May-23 on the calendar: 1 amendment
772 773 774 775 776 777	Read for the third time and passed11-May-23 as amended Yeas 76 Nays 25 Abstains 1
778 779 780 781	John Treadwell Clerk