

- 1 JRCCYF-1
- 2 By Representatives Collins, DuBose, Baker, Holk-Jones,
- 3 Paramore, Estes, Moore (P)
- 4 RFD: Education Policy
- 5 First Read: 20-Apr-23



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4	SYNOPSIS:
5	Under existing law, the Alabama School Choice
6	and Student Opportunity Act provides for the creation
7	of public charter schools in the state.
8	This bill would change the appointment process
9	for the Alabama Public Charter School Commission, would
10	authorize the commission to hire staff, and would
11	require commissioners to receive annual training.
12	This bill would provide additional guidelines
13	for the authorizing and application review process.
14	This bill would provide further for the
15	operational and categorical funding of public charter
16	schools in their first year of operation.
17	This bill would also clarify that conversion
18	public charter schools receive the full per pupil
19	federal, state, and local revenue intended to support
20	the conversion public charter school and its
21	educational responsibilities to students.
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24	A BILL
25	TO BE ENTITLED
26	AN ACT
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Relating to the Alabama School Choice and Student



- 29 Opportunity Act; to amend Sections 16-6F-5, 16-6F-6, and
- 30 16-6F-10, Code of Alabama 1975, to change the appointment
- 31 process for the Alabama Public Charter School Commission; to
- 32 authorize the commission to hire staff; to require
- 33 commissioners to receive annual training; to provide
- 34 additional guidelines for the authorizing and application
- 35 review process; to provide further for the operational and
- 36 categorical funding of public charter schools in their first
- year of operation; and to clarify the per pupil federal,
- 38 state, and local funding of conversion public charter schools
- 39 during their first year of operation.
- 40 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 41 Section 1. Sections 16-6F-5, 16-6F-6, and 16-6F-10 of
- 42 the Code of Alabama 1975, are amended to read as follows:
- 43 "\$16-6F-5
- 44 (a) Open enrollment.
- 45 (1) A public charter school shall be open to any
- 46 student residing in the state.
- 47 (2) A school system shall not require any student
- 48 enrolled in the school system to attend a start-up public
- 49 charter school.
- 50 (3) A public charter school shall not limit admission
- 51 based on ethnicity, national origin, religion, gender, income
- 52 level, disability, proficiency in the English language, or
- 53 academic or athletic ability.
- 54 (4) A public charter school may limit admission to
- 55 students within a given age group or grade level and may be
- organized around a special emphasis, theme, or concept as



stated in the school's charter application, but fluency or competence in the theme may not be used as a standard for enrollment.

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- (5) A public charter school shall enroll all students who wish to attend the school, unless the number of students exceeds the capacity of the facility identified for the public charter school.
- (6) If facility capacity is insufficient to enroll all students who wish to attend a start-up public charter school, the school shall select students through a random selection process. The school shall first enroll students who reside within the school system in which the public charter school is located. If the number of local students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll students who reside in the local school system. If the school has additional capacity after admitting students from the local school system, then the school shall admit any students without regard to their residency by a random selection process. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act.
- (7) Any non-charter public school converting partially or entirely to a public charter school shall adopt and maintain a policy giving enrollment preference to students who reside within the former attendance area of that public school.



After all students who reside within the former attendance area of that public school are enrolled, enrollment shall first be opened to students residing within the local school system and then outside the local school system, as set forth in subdivision (6).

- (8) A public charter school shall give enrollment preference to students enrolled in the public charter school the previous school year and to siblings of students already enrolled in the public charter school.
- (9) A public charter school may give enrollment preference to children of a public charter school's founders, governing board members, and full-time employees, so long as they constitute no more than 10 percent of the school's total student population.
- (10) A public charter school may give enrollment preference to children living within a certain geographical boundary, so long as the overall enrollment of the public charter school includes a majority of at-risk students. The proposed boundary shall be approved by the authorizer.

(10) (11) This subsection does not preclude the formation of a public charter school whose mission is focused on serving special education students, students of the same gender, students who pose such severe disciplinary problems that they warrant a specific educational program, or students who are at risk of academic failure. Notwithstanding the stated mission of the public charter school, any student may attend.

 $\frac{(11)}{(12)}$  This subsection does not preclude the

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formation of a public charter school, that is located on or within one mile of a military installation, whose mission is focused on serving students who are dependents of military members or Department of Defense civilian employees that are permanently assigned to that military installation. If the number of dependent students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll those students. If the school has additional capacity after admitting those dependent students of parents assigned to the military installation, then the school shall admit students first from the local school system by a random selection process and then without regard to their residency by a random selection process, as capacity permits. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act. Once the total number of students enrolled in the school reaches 400, all additional admitted students shall be dependents of military members or Department of Defense civilian employees who are permanently assigned to that military installation.

(b) Credit transferability. If a student who was previously enrolled in a public charter school enrolls in another public school in Alabama, the student's new school shall accept credits earned by the student in courses or instructional programs at the public charter school in a uniform and consistent manner and according to the same criteria that are used to accept academic credits from other



- public schools. Nothing in this chapter shall prevent local school systems from administering placement tests for newly enrolled students who were previously enrolled in a public charter school.
- 145 (c) Determination of student capacity of public charter 146 schools. The capacity of the public charter school shall be 147 determined annually by the governing board of the public charter school in conjunction with the authorizer and in 148 consideration of the public charter school's ability to 149 facilitate the academic success of its students, to achieve 150 151 the other objectives specified in the charter contract, and to ensure that its student enrollment does not exceed the 152 153 capacity of its facility or site.
- (d) Student information. A public charter school shall maintain records on all enrolled students utilizing the state adopted Alabama Student Information System (ASIM)."
- 157 "\$16-6F-6
- 158 (a) Eligible authorizing entities.
- (1) A public charter school shall not be established in this state unless its establishment is authorized by this section. No governmental entity or other entity, other than an entity expressly granted chartering authority as set forth in this section, may assume any authorizing function or duty in any form. The following entities shall be authorizers of public charter schools:
- a. A local school board, for chartering of schools
  within the boundaries of the school system under its
  jurisdiction, pursuant to state law.



- b. The Alabama Public Charter School Commission,pursuant to this section.
- 171 (2) A local school board that registers as an

  172 authorizer may approve or deny an application to form a public

  173 charter school within the boundaries of the local school

  174 system overseen by the local school board.
  - (3) All authorizing entities shall prioritize those applications that are focused on serving at-risk students.
    - (4) A decision made by a local school board shall be subject to appeal to the commission. The commission may hear an application for the formation of a public charter school by an applicant only if one of the following factors is met:
- a. An application to form a public charter school is
  denied by the local school board overseeing that system and
  the applicant chooses to appeal the decision of the local
  school board to the commission.
- b. The applicant wishes to open a start-up public
  charter school in a public school system that has chosen not
  to register as an authorizer.
- 188 (b) Public charter school cap.

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- 189 (1) Authorizers may not approve more than 10 start-up
  190 public charter schools in a fiscal year.
- 191 (2) Upon receiving notice of approval of the tenth
  192 start-up public charter school to be approved in a fiscal
  193 year, the department shall provide notice to all authorizers
  194 that the cap has been reached and no new start-up public
  195 charter schools may be approved in that fiscal year.
- 196 (3) The cap expires on April 1 immediately following

197 the conclusion of the fiscal year beginning October 1, 2020.

- (4) At the conclusion of the fiscal year beginning October 1, 2020, the department shall submit a report to the Legislature outlining the performance of both start-up and conversion public charter schools. This report shall include, at a minimum, academic performance of all public charter schools in the state, a detailed update on the authorizing process, and recommendations for adjustments to public charter school governance and oversight.
- (5) There is no limit on the number of conversion public charter schools that may be approved.
  - (c) The Alabama Public Charter School Commission.
- (1) The commission is established as an independent state entity.
- (2) The mission of the commission is to authorize high quality public charter schools, in accordance with the powers expressly conferred on the commission in this chapter.
- composed of a total of 11 members. consist of the following:

  The State Board of Education shall appoint 10 members, made up of four appointees recommended by the Governor, one appointee recommended by the Lieutenant Governor, two appointees recommended by the President Pro Tempore of the Senate, and three appointees recommended by the Speaker of the House of Representatives. The Governor, the Lieutenant Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives shall each recommend a list of no fewer than two nominees for each initial appointment to the



225 commission. One recommended initial appointee of the President 226 Pro Tempore of the Senate and one recommended initial 227 appointee of the Speaker of the House of Representatives shall 228 be an appointee recommended by members of the Senate minority 229 party and members of the House minority party, respectively. 230 No commission member can be appointed unless he or she has 231 been recommended by the Governor, Lieutenant Governor, 232 President Pro Tempore of the Senate, or the Speaker of the 233 House of Representatives. 234 b. Commencing on the effective date of the act adding 235 this paragraph, as the terms of the then serving members expire, the nominating authority for that respective serving 236 237 member shall become the appointing authority for his or her 238 successor on the commission so that the Governor shall appoint 239 four members to the commission, the Lieutenant Governor shall appoint two members to the commission, the President Pro 240 241 Tempore of the Senate shall appoint two members to the 242 commission, and the Speaker of the House of Representatives 243 shall appoint three members to the commission. (4) The eleventh member of the commission shall be a 244 245 rotating position based on the local school system where the 246 application was denied. This member appointed to the rotating 247 position shall be appointed by the local school system where 248 the applicant is seeking to open a public charter school. The 249 local school system shall appoint a member to the rotating position through board action specifically to consider that 250 application. 251 252 (5) (4) The appointing authorities of the commission

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253	members shall strive to select individuals that collectively
254	possess strong experience and expertise in public and
255	nonprofit governance, strategic planning, management and
256	finance, public school leadership, assessment, curriculum and
257	instruction, and public education law. Each member of the
258	commission shall have demonstrated understanding of and
259	commitment to charter schooling as a tool for strengthening
260	public education and shall sign an agreement to hear the
261	appeal and review documents in a fair and impartial manner.
262	$\frac{(6)}{(5)}$ Membership of the commission shall be inclusive
263	and reflect the racial, gender, geographic, urban/rural, and
264	economic diversity of the state. The appointing authority
265	shall consider the eight State Board of Education districts in
266	determining the geographical diversity of the commission.
267	$\frac{(7)}{(6)}$ The initial appointments to the commission shall
268	be made no later than June 1, 2015. Two recommended <u>initial</u>
269	appointees of the Governor, one recommended <u>initial</u> appointee
270	of the Lieutenant Governor, one recommended <u>initial</u> appointee
271	of the Speaker of the House of Representatives, and one
272	recommended <u>initial</u> appointee of the President Pro Tempore of
273	the Senate shall serve an initial term of one year and two
274	recommended <u>initial</u> appointees of the Governor, two
275	recommended <u>initial</u> appointees of the Speaker of the House of
276	Representatives, and one recommended <u>initial</u> appointee of the
277	President Pro Tempore of the Senate shall serve an initial
278	term of two years. Thereafter, all appointees shall serve
279	two-year four-year terms of office. All appointments shall be
280	eligible for reappointment as determined by the appointing

authority, not to exceed a total of six eight years of service, unless the member was initially appointed to serve a one-year term of office. If the initial term of office of an appointee was one year, he or she may serve a total of five nine years of service on the commission.

(8) (7) A member of the commission may be removed for failure to perform the duties of the appointment. Whenever a vacancy on the commission exists, the appointing authority, within 60 days after the vacancy occurs, shall appoint a member for the remaining portion of the term in the same manner as the original appointment was made. A member of the commission shall abstain from any vote that involves a local school system of which he or she is an employee or which he or she oversees as a member of a local school board. The requirement to abstain does not apply to the rotating position on the commission.

quorum, and a quorum shall be necessary to transact business.

Actions of the commission shall be by a majority vote of the commission. The commission, in all respects, shall comply with the Alabama Open Meetings Act and state record laws.

Notwithstanding the preceding sentence, members of the commission may participate in a meeting of the commission by means of telephone conference, video conference, or similar communications equipment by means of which all persons participating in the meeting may hear each other at the same time. Participation by such means shall constitute presence in person at a meeting for all purposes, including the

309	establishment of a quorum. Telephone or video conference or
310	similar communications equipment shall also allow members of
311	the public the opportunity to simultaneously listen to or
312	observe meetings of the commission.
313	$\frac{(10)}{(9)}$ If the commission overrules the decision of a
314	local school board and chooses to authorize the establishment
315	of a public charter school in that local school system, the
316	commission shall serve as the authorizer for that public
317	charter school, pursuant to this chapter.
318	(10) Each member of the commission, upon assuming
319	office, shall complete an orientation program, and an annual
320	training program thereafter, as developed by the commission.
321	The orientation program shall focus on roles and
322	responsibilities of charter school authorizers, laws impacting
323	commissioners as public officials, general education laws, and
324	best practices. In developing and implementing the programs,
325	the commission may consult national or state organizations
326	with training expertise. Before the start of each regular
327	legislative session, the commission shall provide a report to
328	each appointing authority regarding the implementation and
329	effectiveness of the programs. Failure to attend and complete
330	a required orientation or annual training program may
331	constitute grounds for removal from the commission by the
332	appointing authority.
333	(11) The commission may do any of the following:
334	a. Utilize professional and administrative staff of the
335	department as recommended by the State Superintendent of
226	The section



337	<u>a.</u>	Upon	evaluat	ion	and agr	eement,	shar	e se	ervices,	
338	facilitie	s, su	pplies,	and	related	costs	with	the	department.	

- b. Adopt rules for the operation and organization of the commission implementation and administration of this chapter.
- c. Review, at least once per year, department rules and regulations concerning public charter schools and, if needed, recommend to the State Superintendent of Education any rule or regulation changes deemed necessary.
  - d. Convene stakeholder groups and engage experts.
- e. Seek and receive state, federal, and private funds for operational expenses.
  - f. Employ professional, administrative, technical, and clerical staff, without regard to the state Merit System, who shall serve at the pleasure of the commission. Staff employed pursuant to this paragraph shall receive compensation and benefits established by the commission, payable in the same manner as state employees.
  - f.(12) A commission member may not receive compensation, but shall be reimbursed by the department for travel and per diem expenses at the same rates and in the same manner as state employees.
- g.(13) The commission shall submit an annual report to the department pursuant to subsection (g).
- 361 (12) (14) In order to overrule the decision of a local
  362 school board and authorize a public charter school, the
  363 commission, in its own consideration of the application, shall
  364 do all of the following:



- 365 a. Find evidence of a thorough and high-quality public charter school application from the applicant based on the authorizing standards in subdivision (8) of subsection (a) of Section 16-6F-7.
  - b. Hold an open community hearing opportunity for public comment within the local school system where the application was denied.

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- 372 c. Find that the local board's denial of an original
  373 charter application was is not supported by the then current
  374 application and exhibits.
  - d. Take into consideration all of the following:
  - 1.  $\frac{\text{other}}{\text{other}}$  Other existing charter school applications.
- 377 2. the The quality of school options existing in the affected community.
- 379 3. the The existence of other charter schools, and.
- 380 4. any Any other factors considered relevant to ensure
  381 the establishment of high-quality charter schools in
  382 accordance with the intent of this chapter.
- e. Find evidence that the local school board erred in its application of nationally recognized authorizing standards.
  - (d) (1) A local school board may register with apply to the department for chartering authority within the boundaries of the school system overseen by the local school board. The department shall publicize to all local school boards the opportunity to register with apply to the state for chartering authority within the school system they oversee. By June 1 of each year, the department shall provide information about the



- opportunity, including a registration an application deadline,
  to all local school boards. To register apply as a charter
  authorizer in its school system, each interested local school
  board shall submit the following information in a format to be
  established by the department:
  - (1) a. Written notification of intent to serve as a charter authorizer in accordance with this chapter.

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- 400 (2)b. An explanation of the local school board's
  401 capacity and commitment to execute the duties of quality
  402 charter authorizing, as defined by nationally recognized
  403 authorizing standards.
- 404 (3)c. An explanation of the local school board's strategic vision for chartering.
- 406 (4)d. An explanation of how the local school board 407 plans to solicit public charter school applicants, in 408 accordance with this chapter.
  - (5)e. A description or outline of the performance framework the local school board will use to guide the establishment of a charter contract and for ongoing oversight and evaluation of public charter schools, consistent with the requirements of this chapter.
- 414  $\frac{(6)\underline{f}}{f}$  A draft of the local school board's renewal, 415 revocation, and nonrenewal processes, consistent with 416 subsection (c) of Section 16-6F-8.
- 417 (7)g. A statement of assurance that the local school
  418 board commits to serving as a charter authorizer and shall
  419 fully participate in—any an annual authorizer training
  420 provided or required by the state approved by the department.



421	(2)	Once o	charteri	ng aut	hority	is gr	anted	, t	he
422	registered	local	school	board	shall	reappl	y to	be	an
423	authorizer	every	five ye	ears.					

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- (e) If a local school board chooses not to register as an authorizer, all applications seeking to open a start-up public charter school within that local school board's boundaries shall be denied. Applicants wishing to open a public charter school physically located in that local school system may apply directly to the commission.
  - (f) An authorizer may do all of the following:
- 431 (1) Solicit, invite, receive, and evaluate applications 432 from organizers of proposed public charter schools.
- 433 (2) Approve applications that meet identified educational needs.
- 435 (3) Deny applications that do not meet identified educational needs.
- 437 (4) Create a framework to guide the development of 438 charter contracts.
- 439 (5) Negotiate and execute charter contracts with each approved public charter school.
- 441 (6) Monitor the academic, fiscal, and organizational performance and compliance of public charter schools.
- 443 (7) Determine whether each charter contract merits renewal or revocation.
- 445 (g) An authorizer shall submit to the State Board of
  446 Education a publicly accessible annual report within 60 days
  447 after the end of each school fiscal year summarizing all of
  448 the following:



- 449 (1) The authorizer's strategic vision for chartering 450 and progress toward achieving that vision.
- 451 (2) The academic and financial performance of all
  452 operating public charter schools overseen by the authorizer,
  453 according to the performance measures and expectations
  454 specified in the charter contracts.
- 455 (3) The status of the public charter school portfolio 456 of the authorizer, identifying all public charter schools 457 within that portfolio as one of the following:
- a. Approved, but not yet open.
- 459 b. Open and operating.
- 460 c. Terminated.
- d. Closed, including year closed and reason for closing.
- 463 e. Never opened.
- 464 (4) The oversight and services, if any, provided by the 465 authorizer to the public charter schools under the purview of 466 the authorizer.
- 467 (5) The authorizing functions provided by the
  468 authorizer to the public charter schools under its
  469 jurisdiction, including the operating costs and expenses of
  470 the authorizer detailed in annual audited financial statements
  471 that conform to generally accepted accounting principles.
- 472 (6) All use of taxpayer dollars including expenditures, 473 contracts, and revenues.
- 474 (h) To cover costs for overseeing and authorizing
  475 public charter schools in accordance with this chapter,—a
  476 local school board serving as an authorizer may do all of the



477 following:

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- 478 (1) Expend its own resources, seek grant funds, and 479 establish partnerships to support its public charter school 480 authorizing activities.
  - (2) Charge a portion of annual per student state allocations received by each public charter school it authorizes based on the following schedule:
- a. If the <u>local school board</u> <u>authorizer</u> has oversight over one to three, inclusive, public charter schools: Three percent of annual per student state allocations.
- b. If the <u>local school board</u> <u>authorizer</u> has oversight over four to five, inclusive, public charter schools: Two percent of annual per student state allocations.
- c. If the <u>local school board</u> <u>authorizer</u> has oversight
  over six to 10, inclusive, public charter schools: One percent
  of annual per student state allocations.
- d. These funds shall be used to cover the costs for—a

  local school board an authorizer to provide authorizing

  services to its public charter schools.
  - (i) An employee, agent, or representative of an authorizer may not simultaneously serve as an employee, agent, representative, vendor, or contractor of a public charter school of that authorizer.
- (j) With the exception of charges for oversight
  services as required in subsection (h), a public charter
  school may not be required to purchase services from its
  authorizer as a condition of charter approval or of a charter
  contract, nor may any such condition be implied.





(k) A public charter school authorized by a local school system may choose to purchase services, such as transportation-related or lunchroom-related services, from its authorizer. In such event, the public charter school and authorizer shall execute an annual service contract, separate from the charter contract, stating the mutual agreement of the parties concerning any service fees to be charged to the public charter school. A public charter school authorized by the commission may not purchase services from the commission, but consistent with this section, may purchase services from the local school system where the public charter school is located.

- effectiveness of all authorizers established under this chapter. Persistently unsatisfactory performance of the portfolio of the public charter schools of an authorizer, a pattern of well-founded complaints about the authorizer or its public charter schools, or other objective circumstances may trigger a special review by the department. In reviewing and evaluating the performance of an authorizer, the department shall apply nationally recognized standards for quality in charter authorizing. If, at any time, the department finds that an authorizer is not in compliance with an existing charter contract or the requirements of all authorizers under this chapter, the department shall notify the authorizer in writing of any identified problem, and the authorizer shall have reasonable opportunity to respond and remedy the problem.
  - (m) If a local school board acting as an authorizer

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persists in violating a material provision of a charter contract or fails to remedy any other authorizing problem after due notice from the department, the department shall notify the local school board, within 60 days, that it intends to revoke the chartering authority of the local school board unless the local school board demonstrates a timely and satisfactory remedy for the violation or deficiencies.

- (n) If the commission violates a material provision of a charter contract or fails to remedy any other authorizing problems after due notice from the department, the department shall notify the commission, within 60 days, that it intends to notify the Governor, the Speaker of the House of Representatives, and the President Pro Tempore of the Senate of the actions of the commission unless the commission demonstrates a timely and satisfactory remedy for the violation of the deficiencies. Along with this notification, the department shall publicly request in writing that the Governor, the Speaker of the House of Representatives, and the President Pro Tempore appointees comply with the requests of the department or face a revocation of their appointment to the commission.
- (o) In the event of revocation of the chartering authority of an authorizer, the department shall manage the timely and orderly transfer of each charter contract held by that authorizer to another authorizer in the state, with the mutual agreement of each affected public charter school and proposed new authorizer. The new authorizer shall assume the existing charter contract for the remainder of the charter



- 561 term.
- 562 (p) Authorizer power, duties, and liabilities.
- Authorizers are responsible for executing, in accordance with
- this chapter, the following essential powers and duties:
- 565 (1) Soliciting and evaluating charter applications
- 566 based on nationally recognized standards.
- 567 (2) Approving quality charter applications that meet
- identified educational needs and promote a diversity of
- high-quality educational choices.
- 570 (3) Declining to approve weak or inadequate charter
- 571 applications.
- 572 (4) Negotiating and executing charter contracts with
- each approved public charter school.
- 574 (5) Monitoring, in accordance with charter contract
- 575 terms, the performance and legal compliance of public charter
- 576 schools.
- 577 (6) Determining whether each charter contract merits
- 578 renewal, nonrenewal, or revocation.
- (q) An authorizer that grants a charter to a 501(c)(3)
- 580 tax-exempt organization for the purpose of opening and
- operating a public charter school is not liable for the debts
- 582 or obligations of the public charter school, or for claims
- arising from the performance of acts, errors, or omissions by
- 584 the charter school, if the authorizer has complied with all
- oversight responsibilities required by law, including, but not
- 1586 limited to, those required by this chapter.
- 587 (r) Principles and standards for charter authorizing.
- 588 (1) All authorizers shall be required to develop and



589 maintain chartering policies and practices consistent with 590 nationally recognized principles and standards for quality 591 charter authorizing in all major areas of authorizing 592 responsibility including: Organizational capacity and 593 infrastructure; soliciting and evaluating charter 594 applications; performance contracting; ongoing public charter 595 school oversight and evaluation; and charter renewal 596 decision-making. The State Board of Education shall promulgate 597 reasonable rules and regulations to effectuate this section by June 17, 2015. 598

- (2) Authorizers shall carry out all of their duties under this chapter in a manner consistent with such nationally recognized principles and standards and with the spirit and intent of this chapter. Evidence of material or persistent failure to do so shall constitute grounds for losing charter authorizing powers."
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- 606 (a) Enrollment. Students enrolled in and attending 607 public charter schools shall be included in all enrollment and 608 attendance counts of students of the local school system in 609 which the students reside. The public charter school shall 610 report all such data to the local school systems of residence 611 in a timely manner. Each local school system public charter 612 school shall report—such enrollment, attendance, and other 613 counts of students to the department in the manner required by 614 the department.
  - (b) Operational funding.
    - (1) The following provisions govern operational



funding:

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a. In their initial year, and in subsequent years to
accommodate growth as articulated in their application,
funding for public charter schools shall be provided from the
Education Trust Fund in the Foundation Program appropriation
for current units. Subsequent year funding for public charter
schools shall be based on the Foundation Program allocation
and other public school Education Trust Fund appropriations.
1. In their initial year, and in subsequent years to
accommodate growth as articulated in their application,
start-up public charter schools shall be provided Foundation
Program funding by inclusion of anticipated enrollment as
provided in the approved charter application. During the
fiscal year, the resulting Foundation Program allocation shall
be adjusted to reconcile the variance between anticipated and
actual funded enrollment.
2. A conversion public charter school shall be funded
at the same level as the school was funded prior to conversion
to a conversion public charter school. All federal, state, and
local dollars allocated to support the conversion public
charter school shall be directly appropriated by the local
school board to the conversion public charter school operator.
Under no circumstances may the local school board withhold
funds for services without mutual agreement from the
conversion public charter school operator.
3. In addition to Foundation Program allocation, all
start-up public charter schools shall participate in other

Education Trust Fund and Public School Fund appropriations in



- the same manner as any other non-charter public school system.
- In addition to Foundation Program allocation, all conversion
- 647 public charter schools shall receive from the local school
- 648 board a pro rata share of other Education Trust Fund and
- Public School Fund appropriations.

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b. For each of its students, a public charter school 650 651 shall receive the same amount of state funds, including funds 652 earmarked for the Foundation Program transportation, school 653 nurses, technology coordinators, and other line items that may be included in the appropriation for the Foundation Program 654 655 Fund, that, for the then-current fiscal year, would have 656 otherwise been allocated on behalf of each public charter 657 school student to the local school system where the student 658 resides. This amount shall reflect the status of each student 659 according to grade level, economic disadvantage, limited

English proficiency, and special education needs.

- 661 c. For each of its students, a public charter school 662 shall receive the same amount of local tax revenue, that, for 663 the then-current fiscal year, would have otherwise been 664 allocated on behalf of each public charter school student to 665 the local non-charter public school of each student's 666 residence, excluding those funds already earmarked through a 667 vote of the local school board for debt service, capital 668 expenditures, or transportation. As necessary, the department 669 shall promulgate processes and procedures to determine the 670 specific local revenue allocations according to the Foundation Program for each public charter school. 671
  - d. The state funds described in paragraph b.a. shall be



forwarded on a quarterly basis to the by the department to all 673 674 start-up public charter school schools and conversion public 675 charter schools on the same schedule as funds are forwarded to 676 local school systems by the department. The local funds 677 described in paragraph c. shall be forwarded on a quarterly 678 basis to the public charter school by the local educational 679 agency of the student's residence, notwithstanding the 680 oversight fee reductions pursuant to Section 16-6F-6. 681 Additionally, any local revenues restricted, earmarked, or committed by statutory provision, constitutional provision, or 682 683 board covenant pledged or imposed by formal action of the local board of education or other authorizing body of 684 government, shall be excluded by the local educational agency 685 686 of the student's residence when determining the amount of 687 funds to be forwarded by the agency to the public charter 688 school.

e. The maximum annual local tax allocation forwarded to a start-up public charter school from a local school system shall, for each student, not exceed the per student portion of the state required 10 mill ad valorem match.

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f. The maximum annual local tax allocation forwarded to a conversion public charter school from a local school system shall, for each student, equal the amount that would have been received by the local education agency of the student's residence for each student who now attends a conversion public charter school, minus any amounts otherwise excluded pursuant to this section. In the event a local school system fails to honor an agreement with a conversion public charter school



701 operator or if the local school system fails to forward the 702 annual local tax allocation to a conversion public charter 703 school as required by this subsection, the State 704 Superintendent of Education shall intervene pursuant to 705 Section 16-4-4, and allocate the local funds to the conversion

public charter school accordingly.

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- g. If necessary Annually, the department shall adopt rules governing how to calculate and distribute these per-student allocations, as well as any and ensure that these per-student allocations are distributed directly to start-up public charter schools and conversion public charter schools on a per-student basis. The department shall adopt rules governing cost-sharing for students participating in specialized gifted, talented, vocational, technical, or career education programs.
- (2) Categorical funding. The department shall direct 717 the proportionate share of moneys monies generated under federal and state categorical aid programs to all public charter schools, including start-up public charter schools and conversion public charter schools, serving students eligible for such aid. The state shall ensure that all public charter schools with rapidly expanding enrollments are treated equitably in the calculation and disbursement of all federal and state categorical aid program dollars. Each public charter school that serves students who may be eligible to receive 726 services provided through such programs shall comply with all reporting requirements to receive the aid. 727
  - (3) Special education funding.



- 729 a. The state shall pay directly to a public charter
- 730 school, including start-up pubic charter schools and
- 731 conversion public charter schools, any federal or state aid
- 732 attributable to a student with a disability attending the
- 733 school.
- b. At either party's request, a public charter school
- 735 and its authorizer may negotiate and include in the charter
- 736 contract alternate arrangements for the provision of and
- 737 payment for special education services.
- 738 (4) Generally accepted accounting principles;
- 739 independent audit.
- 740 a. A public charter school shall adhere to generally
- 741 accepted accounting principles.
- 742 b. A public charter school shall annually engage an
- 743 independent certified public accountant to do an independent
- 744 audit of the school's finances. A public charter school shall
- 745 file a copy of each audit report and accompanying management
- 746 letter to its authorizer by June 1. This audit shall include
- 747 the same requirements as those required of local school system
- 748 pursuant to Section 16-13A-7.
- 749 (5) Transportation funding.
- 750 a. The department shall disburse state transportation
- 751 funding to a public charter school on the same basis and in
- 752 the same manner as it is paid to public school systems.
- 753 b. A public charter school may enter into a contract
- 754 with a school system or private provider to provide
- 755 transportation to the school's students.
- 756 c. Public charter schools that do not provide



57	transportation services shall not be allocated any federal,
58	state, or local funds otherwise earmarked for
59	transportation-related expenses."
60	Section 2. This act shall become effective on the first
61	day of the third month following its passage and approval by
62	the Governor, or its otherwise becoming law.