

**HB430 ENROLLED**



1 7HB32E-3  
2 By Representative Garrett  
3 RFD: Ways and Means Education  
4 First Read: 03-May-23  
5 2023 Regular Session



## HB430 Enrolled

1 Enrolled, An Act,

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4 Relating to the Alabama Literacy Task Force; to amend  
5 Section 16-6G-3, Code of Alabama 1975, to provide further for  
6 the duties and membership of the task force; to provide for  
7 the compensation of members; to provide for the chair and vice  
8 chair; and to provide for meetings.

9 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

10 Section 1. Section 16-6G-3 of the Code of Alabama 1975,  
11 is amended to read as follows:

12 "§16-6G-3

13 (a) The State Superintendent of Education shall convene  
14 a standing Literacy Task Force by December 1, 2019, to provide  
15 recommendations for comprehensive core reading and reading  
16 intervention programs, a state continuum of teacher  
17 development for approved science of reading pursuant to  
18 subsection (e) of Section 16-6G-6~~7~~; and an annual list of  
19 vetted ~~and approved~~ assessments that are valid and reliable  
20 reading screening, formative, and diagnostic assessment  
21 systems for selection and use by local education agencies. ~~The~~  
22 ~~task force shall meet in regular session at least twice a~~  
23 ~~year.~~ In future reviews, the task force shall add an element  
24 to the core reading and intervention program rubrics to review  
25 content for age appropriateness. The list finalized by the  
26 State Superintendent of Education for the 2021-2022 school  
27 year shall be valid for a period of five years, beginning with  
28 the date of approval. The vetted and approved list of



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29 assessments by the task force shall be valid for a period of  
30 three years, beginning with the 2023-2024 school year.  
31 Assessments may be added during that time period, but not  
32 removed. Any changes must be approved by the task force. The  
33 task force shall endeavor to include multiple vendors in each  
34 approved list. The task force shall make public all rubrics  
35 and measurements used to determine eligibility and compliance  
36 for all assessments that applied for consideration. All  
37 appointing authorities shall coordinate their appointments so  
38 that diversity of gender, race, and geographical areas is  
39 reflective of the makeup of this state. The State Department  
40 of Education shall verify that each appointee satisfies the  
41 credentials under which he or she was appointed. The  
42 membership of the task force shall include all of the  
43 following appointees, each of whom shall have at least three  
44 years of experience with scientifically based reading  
45 instruction:

46 (1) The Director of the Alabama Reading Initiative.

47 ~~(1)~~ (2) Two public K-12 teachers appointed by the  
48 Executive Director of the Alabama Education Association.

49 ~~(2)~~ (3) One public K-12 special education teacher  
50 appointed by the State Superintendent of Education.

51 ~~(3)~~ (4) Three Certified Academic Dyslexia Therapists,  
52 who have been certified for a minimum of three years,  
53 appointed by the Alabama Branch of the International Dyslexia  
54 Association.

55 ~~(4)~~ (5) Two public school principals appointed by the  
56 Executive Director of the Council for Leaders in Alabama



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57 Schools.

58 ~~(5)~~ (6) One local superintendent of education appointed  
59 by the Executive Director of the School Superintendents of  
60 Alabama.

61 ~~(6)~~ (7) One local board of education member appointed by  
62 the Alabama Association of School Boards.

63 ~~(7)~~ (8) One national expert in literacy member appointed  
64 by the State Superintendent of Education.

65 ~~(8)~~ (9) One early childhood educator appointed by the  
66 Secretary of the Alabama Department of Early Childhood  
67 Education.

68 ~~(9)~~ (10) One dean of a college of education appointed by  
69 the Alabama Commission on Higher Education.

70 ~~(10)~~ (11) Seven additional members, including two public  
71 K-12 teachers, four of whom shall be appointed by the Governor  
72 and three by the State Superintendent of Education.

73 (12) Two at-large members: One member shall be  
74 appointed by the President Pro Tempore of the Senate to serve  
75 as chair for a two-year term and subsequently as vice chair  
76 for a two-year term and one member shall be appointed by the  
77 Speaker of the House of Representatives to serve as vice chair  
78 for a two-year term and subsequently as chair for a two-year  
79 term.

80 (b) Members appointed to the task force shall be  
81 appointed to serve a four-year term and may be reappointed to  
82 serve one additional two-year term.

83 (c) The members of the task force shall be reimbursed  
84 through the department for expenses incurred in the



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85 performance of their duties for the task force in the same  
86 manner and at the same rate as is provided for state  
87 employees. Subject to appropriations, nothing in this chapter  
88 shall limit payment for their service.

89 (d) The task force shall meet at least twice a year.  
90 The task force shall set meeting dates and times, set agendas,  
91 vote, and develop recommendations for the State Superintendent  
92 of Education. All task force meetings and subcommittee  
93 meetings shall be publicly posted along with a complete  
94 listing of all task force members.

95 ~~(b)~~ (e) Each approved assessment system shall do all of  
96 the following:

97 (1) Provide screening and diagnostic capabilities for  
98 monitoring student progress.

99 (2) Measure, at a minimum, phonological awareness, oral  
100 language, the alphabetic principle, including letter naming,  
101 letter sound, and sound letter correspondences, decoding,  
102 encoding, accuracy, vocabulary, and comprehension.

103 (3) Identify students who have a reading deficiency,  
104 including identifying students with characteristics of  
105 dyslexia.

106 (4) Provides predictive validity with regard to the  
107 state summative assessment.

108 ~~(e)~~ (f) In determining which assessment systems to  
109 approve for use by local education agencies, the task force,  
110 at a minimum, shall also consider all of the following  
111 factors:

112 (1) The time required to conduct the assessments, with



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113 the intention of minimizing the impact on instructional time.

114 (2) The level of integration of assessment results with  
115 instructional support for teachers and students.

116 (3) The timeliness in reporting assessment results to  
117 teachers, administrators, and parents."

118 Section 2. This act shall become effective immediately  
119 following its passage and approval by the Governor, or its  
120 otherwise becoming law.



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Speaker of the House of Representatives

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President and Presiding Officer of the Senate

House of Representatives

I hereby certify that the within Act originated in and was passed by the House 23-May-23, as amended.

John Treadwell  
Clerk

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Senate 01-Jun-23

Passed

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House 01-Jun-23

Concurred in  
Senate Amendment