

- 1 L9KIWA-1
- 2 By Senator Barfoot
- 3 RFD: Education Policy
- 4 First Read: 04-May-23

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6 2023 Regular Session



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4	SYNOPSIS:
5	Under existing law, the Alabama School Choice
6	and Student Opportunity Act provides for the creation
7	of public charter schools in the state.
8	This bill would change the appointment process
9	for the Alabama Public Charter School Commission, would
10	authorize the commission to hire staff, and would
11	require commissioners to receive annual training.
12	This bill would provide additional guidelines
13	for the authorizing and application review process.
14	This bill would provide further for the
15	operational and categorical funding of public charter
16	schools in their first year of operation.
17	This bill would also clarify that conversion
18	public charter schools receive the full per pupil
19	federal, state, and local revenue intended to support
20	the conversion public charter school and its
21	educational responsibilities to students.
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24	A BILL
25	TO BE ENTITLED
26	AN ACT
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28 Relating to the Alabama School Choice and Student



- 29 Opportunity Act; to amend Sections 16-6F-5, 16-6F-6, and
- 30 16-6F-10, Code of Alabama 1975, to change the appointment
- 31 process for the Alabama Public Charter School Commission; to
- 32 authorize the commission to hire staff; to require
- 33 commissioners to receive annual training; to provide
- 34 additional guidelines for the authorizing and application
- 35 review process; to provide further for the operational and
- 36 categorical funding of public charter schools in their first
- year of operation; and to clarify the per pupil federal,
- 38 state, and local funding of conversion public charter schools
- 39 during their first year of operation.
- 40 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 41 Section 1. Sections 16-6F-5, 16-6F-6, and 16-6F-10 of
- the Code of Alabama 1975, are amended to read as follows:
- 43 "\$16-6F-5
- 44 (a) Open enrollment.
- 45 (1) A public charter school shall be open to any
- 46 student residing in the state.
- 47 (2) A school system shall not require any student
- 48 enrolled in the school system to attend a start-up public
- 49 charter school.
- 50 (3) A public charter school shall not limit admission
- 51 based on ethnicity, national origin, religion, gender, income
- 52 level, disability, proficiency in the English language, or
- 53 academic or athletic ability.
- 54 (4) A public charter school may limit admission to
- 55 students within a given age group or grade level and may be
- organized around a special emphasis, theme, or concept as



stated in the school's charter application, but fluency or competence in the theme may not be used as a standard for enrollment.

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- (5) A public charter school shall enroll all students who wish to attend the school, unless the number of students exceeds the capacity of the facility identified for the public charter school.
- (6) If facility capacity is insufficient to enroll all students who wish to attend a start-up public charter school, the school shall select students through a random selection process. The school shall first enroll students who reside within the school system in which the public charter school is located. If the number of local students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll students who reside in the local school system. If the school has additional capacity after admitting students from the local school system, then the school shall admit any students without regard to their residency by a random selection process. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act.
- (7) Any non-charter public school converting partially or entirely to a public charter school shall adopt and maintain a policy giving enrollment preference to students who reside within the former attendance area of that public school.



After all students who reside within the former attendance area of that public school are enrolled, enrollment shall first be opened to students residing within the local school system and then outside the local school system, as set forth in subdivision (6).

- (8) A public charter school shall give enrollment preference to students enrolled in the public charter school the previous school year and to siblings of students already enrolled in the public charter school.
- (9) A public charter school may give enrollment preference to children of a public charter school's founders, governing board members, and full-time employees, so long as they constitute no more than 10 percent of the school's total student population.
- (10) A public charter school may give enrollment preference to children living within a certain geographical boundary, so long as the overall enrollment of the public charter school includes a majority of at-risk students. The proposed boundary shall be approved by the authorizer.

(10) (11) This subsection does not preclude the formation of a public charter school whose mission is focused on serving special education students, students of the same gender, students who pose such severe disciplinary problems that they warrant a specific educational program, or students who are at risk of academic failure. Notwithstanding the stated mission of the public charter school, any student may attend.

 $\frac{(11)}{(12)}$  This subsection does not preclude the

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formation of a public charter school, that is located on or within one mile of a military installation, whose mission is focused on serving students who are dependents of military members or Department of Defense civilian employees that are permanently assigned to that military installation. If the number of dependent students wanting to enroll exceeds the facility's capacity, then the school shall conduct a random selection process to enroll those students. If the school has additional capacity after admitting those dependent students of parents assigned to the military installation, then the school shall admit students first from the local school system by a random selection process and then without regard to their residency by a random selection process, as capacity permits. The selection shall take place in a public meeting, called by the governing body of the public charter school, and following all posting and notice requirements prescribed by the Alabama Open Meetings Act. Once the total number of students enrolled in the school reaches 400, all additional admitted students shall be dependents of military members or Department of Defense civilian employees who are permanently assigned to that military installation.

(b) Credit transferability. If a student who was previously enrolled in a public charter school enrolls in another public school in Alabama, the student's new school shall accept credits earned by the student in courses or instructional programs at the public charter school in a uniform and consistent manner and according to the same criteria that are used to accept academic credits from other



- public schools. Nothing in this chapter shall prevent local school systems from administering placement tests for newly enrolled students who were previously enrolled in a public charter school.
- 145 (c) Determination of student capacity of public charter 146 schools. The capacity of the public charter school shall be 147 determined annually by the governing board of the public charter school in conjunction with the authorizer and in 148 consideration of the public charter school's ability to 149 facilitate the academic success of its students, to achieve 150 151 the other objectives specified in the charter contract, and to ensure that its student enrollment does not exceed the 152 153 capacity of its facility or site.
- (d) Student information. A public charter school shall maintain records on all enrolled students utilizing the state adopted Alabama Student Information System (ASIM)."
- 157 "\$16-6F-6
- 158 (a) Eligible authorizing entities.
- (1) A public charter school shall not be established in this state unless its establishment is authorized by this section. No governmental entity or other entity, other than an entity expressly granted chartering authority as set forth in this section, may assume any authorizing function or duty in any form. The following entities shall be authorizers of public charter schools:
- a. A local school board, for chartering of schools
  within the boundaries of the school system under its
  jurisdiction, pursuant to state law.



- b. The Alabama Public Charter School Commission,pursuant to this section.
- 171 (2) A local school board that registers as an

  172 authorizer may approve or deny an application to form a public

  173 charter school within the boundaries of the local school

  174 system overseen by the local school board.
  - (3) All authorizing entities shall prioritize those applications that are focused on serving at-risk students.
  - (4) A decision made by a local school board shall be subject to appeal to the commission. The commission may hear an application for the formation of a public charter school by an applicant only if one of the following factors is met:
- a. An application to form a public charter school is
  denied by the local school board overseeing that system and
  the applicant chooses to appeal the decision of the local
  school board to the commission.
- b. The applicant wishes to open a start-up public
  charter school in a public school system that has chosen not
  to register as an authorizer.
- 188 (b) Public charter school cap.

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- 189 (1) Authorizers may not approve more than 10 start-up
  190 public charter schools in a fiscal year.
- 191 (2) Upon receiving notice of approval of the tenth
  192 start-up public charter school to be approved in a fiscal
  193 year, the department shall provide notice to all authorizers
  194 that the cap has been reached and no new start-up public
  195 charter schools may be approved in that fiscal year.
  - (3) The cap expires on April 1 immediately following

197 the conclusion of the fiscal year beginning October 1, 2020.

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- (4) At the conclusion of the fiscal year beginning
  October 1, 2020, the department shall submit a report to the
  Legislature outlining the performance of both start-up and
  conversion public charter schools. This report shall include,
  at a minimum, academic performance of all public charter
  schools in the state, a detailed update on the authorizing
  process, and recommendations for adjustments to public charter
  school governance and oversight.
  - (5) There is no limit on the number of conversion public charter schools that may be approved.
    - (c) The Alabama Public Charter School Commission.
- (1) The commission is established as an independent state entity.
- (2) The mission of the commission is to authorize high quality public charter schools, in accordance with the powers expressly conferred on the commission in this chapter.
- 214 (3) a. The initial membership of the commission shall be 215 composed of a total of 11 members. consist of the following: 216 The State Board of Education shall appoint 10 members, made up 217 of four appointees recommended by the Governor, one appointee 218 recommended by the Lieutenant Governor, two appointees 219 recommended by the President Pro Tempore of the Senate, and 220 three appointees recommended by the Speaker of the House of 221 Representatives. The Governor, the Lieutenant Governor, the 222 President Pro Tempore of the Senate, and the Speaker of the House of Representatives shall each recommend a list of no 223 224 fewer than two nominees for each initial appointment to the

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commission. One recommended initial appointee of the President Pro Tempore of the Senate and one recommended initial appointee of the Speaker of the House of Representatives shall be an appointee recommended by members of the Senate minority party and members of the House minority party, respectively. No commission member can be appointed unless he or she has been recommended by the Governor, Lieutenant Governor, President Pro Tempore of the Senate, or the Speaker of the House of Representatives. b. Commencing on the effective date of the act adding this paragraph, as the terms of the then serving members expire, the nominating authority for that respective serving member shall become the appointing authority for his or her successor on the commission so that the Governor shall appoint four members to the commission, the Lieutenant Governor shall appoint two members to the commission, the President Pro Tempore of the Senate shall appoint two members to the commission, and the Speaker of the House of Representatives shall appoint three members to the commission. At least one member appointed by the President Pro Tempore of the Senate shall be an appointee recommended by the Minority Leader of

(4) The eleventh member of the commission shall be a rotating position based on the local school system where the application was denied. This member appointed to the rotating position shall be appointed by the local school system where

the Senate and at least one member appointed by the Speaker of

the House of Representatives shall be an appointee recommended

by the Minority Leader of the House of Representative.

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253	the applicant is seeking to open a public charter school, the
254	local school system shall appoint a member to the rotating
255	position through board action specifically to consider that
256	application.
257	$\frac{(5)}{(4)}$ The appointing authorities of the commission
258	members shall strive to select individuals that collectively
259	possess strong experience and expertise in public and
260	nonprofit governance, strategic planning, management and
261	finance, public school leadership, assessment, curriculum and
262	instruction, and public education law. Each member of the
263	commission shall have demonstrated understanding of and
264	commitment to charter schooling as a tool for strengthening
265	public education and shall sign an agreement to hear the
266	appeal and review documents in a fair and impartial manner.
267	$\frac{(6)}{(5)}$ Membership of the commission shall be inclusive
268	and reflect the racial, gender, geographic, urban/rural, and
269	economic diversity of the state. The appointing authority
270	shall consider the eight State Board of Education districts in
271	determining the geographical diversity of the commission.
272	$\frac{(7)}{(6)}$ The initial appointments to the commission shall
273	be made no later than June 1, 2015. Two recommended initial
274	appointees of the Governor, one recommended <u>initial</u> appointee
275	of the Lieutenant Governor, one recommended <u>initial</u> appointee
276	of the Speaker of the House of Representatives, and one
277	recommended <u>initial</u> appointee of the President Pro Tempore of
278	the Senate shall serve an initial term of one year and two
279	recommended <u>initial</u> appointees of the Governor, two
280	recommended initial appointees of the Speaker of the House of

Representatives, and one recommended <u>initial</u> appointee of the President Pro Tempore of the Senate shall serve an initial term of two years. Thereafter, all appointees shall serve two-year four-year terms of office. All appointments shall be eligible for reappointment as determined by the appointing authority, not to exceed a total of <u>six eight</u> years of service, unless the member was initially appointed to serve a one-year term of office. If the initial term of office of an appointee was one year, he or she may serve a total of <u>five</u> <u>nine</u> years of service on the commission.

(8) (7) A member of the commission may be removed for failure to perform the duties of the appointment. Whenever a vacancy on the commission exists, the appointing authority, within 60 days after the vacancy occurs, shall appoint a member for the remaining portion of the term in the same manner as the original appointment was made. A member of the commission shall abstain from any vote that involves a local school system of which he or she is an employee or which he or she oversees as a member of a local school board. The requirement to abstain does not apply to the rotating position on the commission.

(9) (8) Six members of the commission constitute a quorum, and a quorum shall be necessary to transact business. Actions of the commission shall be by a majority vote of the commission. The commission, in all respects, shall comply with the Alabama Open Meetings Act and state record laws.

Notwithstanding the preceding sentence, members of the commission may participate in a meeting of the commission by

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means of telephone conference, video conference, or similar communications equipment by means of which all persons participating in the meeting may hear each other at the same time. Participation by such means shall constitute presence in person at a meeting for all purposes, including the establishment of a quorum. Telephone or video conference or similar communications equipment shall also allow members of the public the opportunity to simultaneously listen to or observe meetings of the commission.

(10)(9) If the commission overrules the establishment

(10) (9) If the commission overrules the decision of a local school board and chooses to authorize the establishment of a public charter school in that local school system, the commission shall serve as the authorizer for that public charter school, pursuant to this chapter.

office, shall complete an orientation program, and an annual training program thereafter, as developed by the commission.

The orientation program shall focus on roles and responsibilities of charter school authorizers, laws impacting commissioners as public officials, general education laws, and best practices. In developing and implementing the programs, the commission may consult national or state organizations with training expertise. Before the start of each regular legislative session, the commission shall provide a report to each appointing authority regarding the implementation and effectiveness of the programs. Failure to attend and complete a required orientation or annual training program may constitute grounds for removal from the commission by the



337	appointing authority.
338	(11) The commission may do any of the following:
339	a. Utilize professional and administrative staff of the
340	department as recommended by the State Superintendent of
341	Education.
342	a. Upon evaluation and agreement, share services,
343	facilities, supplies, and related costs with the department.
344	b. Adopt rules for the operation and organization of
345	the commission.
346	c. Review, at least once per year, department rules and
347	regulations concerning public charter schools and, if needed,
348	recommend to the State Superintendent of Education any rule or
349	regulation changes deemed necessary.
350	d. Convene stakeholder groups and engage experts.
351	e. Seek and receive state, federal, and private funds
352	for operational expenses.
353	f. Employ professional, administrative, technical, and
354	clerical staff, without regard to the state Merit System, who
355	shall serve at the pleasure of the commission. Staff employed
356	pursuant to this paragraph shall receive compensation and
357	benefits established by the commission, payable in the same
358	manner as state employees.
359	f.(12) A commission member may not receive
360	compensation, but shall be reimbursed by the department for

compensation, but shall be reimbursed by the department for travel and per diem expenses at the same rates and in the same manner as state employees.

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363 g.(13) The commission shall submit an annual report to the department pursuant to subsection (g).



365	$\frac{(12)}{(14)}$ In order to overrule the decision of a local
366	school board and authorize a public charter school, the
367	commission, in its own consideration of the application, shall
368	do all of the following:

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- a. Find evidence of a thorough and high-quality public charter school application from the applicant based on the authorizing standards in subdivision (8) of subsection (a) of Section 16-6F-7.
- b. Hold an open community hearing opportunity for public comment within the local school system where the application was denied.
- c. Find that the local board's denial of an original charter application was is not supported by the then current application and exhibits.
  - d. Take into consideration all of the following:
  - 1. other Other existing charter school applications.
- 381 2. the The quality of school options existing in the affected community.
- 383 3. the The existence of other charter schools, and.
- 384 4. any Any other factors considered relevant to ensure
  385 the establishment of high-quality charter schools in
  386 accordance with the intent of this chapter.
- e. Find evidence that the local school board erred in its application of nationally recognized authorizing standards.
- e. At least 15 days prior to consideration of the
   application, send a letter to the chair of the local school
   board where the denial originated informing the local school



board that the commission will hear the appeal pursuant to a

public hearing and will provide the chair, or his or her

designee, the opportunity to address the commission at that

public hearing.

the department for chartering authority within the boundaries of the school system overseen by the local school board. The department shall publicize to all local school boards the opportunity to register with apply to the state for chartering authority within the school system they oversee. By June 1 of each year, the department shall provide information about the opportunity, including a registration an application deadline, to all local school boards. To register apply as a charter authorizer in its school system, each interested local school board shall submit the following information in a format to be established by the department:

(1)a. Written notification of intent to serve as a charter authorizer in accordance with this chapter.

(2)b. An explanation of the local school board's capacity and commitment to execute the duties of quality charter authorizing, as defined by nationally recognized authorizing standards.

(3)c. An explanation of the local school board's strategic vision for chartering.

(4)d. An explanation of how the local school board plans to solicit public charter school applicants, in accordance with this chapter.

(5)e. A description or outline of the performance



- framework the local school board will use to guide the
  establishment of a charter contract and for ongoing oversight
  and evaluation of public charter schools, consistent with the
  requirements of this chapter.
  - $\frac{(6) \text{ f.}}{\text{ f.}}$  A draft of the local school board's renewal, revocation, and nonrenewal processes, consistent with subsection (c) of Section 16-6F-8.

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- 428 (7)g. A statement of assurance that the local school
  429 board commits to serving as a charter authorizer and shall
  430 fully participate in—any an annual authorizer training
  431 provided or required by the state approved by the department.
  - (2) Once chartering authority is granted, the registered local school board shall reapply to be an authorizer every five years if the local school board wishes to continue serving as an authorizer.
    - (e) If a local school board chooses not to register as an authorizer, all applications seeking to open a start-up public charter school within that local school board's boundaries shall be denied. Applicants wishing to open a public charter school physically located in that local school system may apply directly to the commission.
      - (f) An authorizer may do all of the following:
- 443 (1) Solicit, invite, receive, and evaluate applications 444 from organizers of proposed public charter schools.
- 445 (2) Approve applications that meet identified educational needs.
- 447 (3) Deny applications that do not meet identified educational needs.



- 449 (4) Create a framework to guide the development of 450 charter contracts.
- 451 (5) Negotiate and execute charter contracts with each approved public charter school.
- 453 (6) Monitor the academic, fiscal, and organizational performance and compliance of public charter schools.
- 455 (7) Determine whether each charter contract merits 456 renewal or revocation.
- 457 (g) An authorizer shall submit to the State Board of
  458 Education a publicly accessible annual report within 60 days
  459 after the end of each school fiscal year summarizing all of
  460 the following:
- 461 (1) The authorizer's strategic vision for chartering 462 and progress toward achieving that vision.
- 463 (2) The academic and financial performance of all
  464 operating public charter schools overseen by the authorizer,
  465 according to the performance measures and expectations
  466 specified in the charter contracts.
- 467 (3) The status of the public charter school portfolio 468 of the authorizer, identifying all public charter schools 469 within that portfolio as one of the following:
- a. Approved, but not yet open.
- b. Open and operating.
- 472 c. Terminated.
- d. Closed, including year closed and reason for closing.
- 475 e. Never opened.
- 476 (4) The oversight and services, if any, provided by the



- authorizer to the public charter schools under the purview of the authorizer.
- 479 (5) The authorizing functions provided by the
  480 authorizer to the public charter schools under its
  481 jurisdiction, including the operating costs and expenses of
  482 the authorizer detailed in annual audited financial statements
  483 that conform to generally accepted accounting principles.
- 484 (6) All use of taxpayer dollars including expenditures, 485 contracts, and revenues.
- 486 (h) To cover costs for overseeing and authorizing
  487 public charter schools in accordance with this chapter,—a
  488 local school board serving as an authorizer may do all of the
  489 following:
- 490 (1) Expend its own resources, seek grant funds, and 491 establish partnerships to support its public charter school 492 authorizing activities.
- 493 (2) Charge a portion of annual per student state 494 allocations received by each public charter school it 495 authorizes based on the following schedule:
- a. If the <u>local school board</u> <u>authorizer</u> has oversight over one to three, inclusive, public charter schools: Three percent of annual per student state allocations.
- b. If the <u>local school board</u> <u>authorizer</u> has oversight over four to five, inclusive, public charter schools: Two

  percent of annual per student state allocations.
- 502 c. If the <u>local school board</u> <u>authorizer</u> has oversight 503 over six to 10, inclusive, public charter schools: One percent 504 of annual per student state allocations.



d. These funds shall be used to cover the costs for a

local school board an authorizer to provide authorizing

services to its public charter schools.

- (i) An employee, agent, or representative of an authorizer may not simultaneously serve as an employee, agent, representative, vendor, or contractor of a public charter school of that authorizer.
  - (j) With the exception of charges for oversight services as required in subsection (h), a public charter school may not be required to purchase services from its authorizer as a condition of charter approval or of a charter contract, nor may any such condition be implied.
- (k) A public charter school authorized by a local school system may choose to purchase services, such as transportation-related or lunchroom-related services, from its authorizer. In such event, the public charter school and authorizer shall execute an annual service contract, separate from the charter contract, stating the mutual agreement of the parties concerning any service fees to be charged to the public charter school. A public charter school authorized by the commission may not purchase services from the commission, but consistent with this section, may purchase services from the local school system where the public charter school is located.
- (1) The department shall oversee the performance and effectiveness of all authorizers established under this chapter. Persistently unsatisfactory performance of the portfolio of the public charter schools of an authorizer, a

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pattern of well-founded complaints about the authorizer or its public charter schools, or other objective circumstances may trigger a special review by the department. In reviewing and evaluating the performance of an authorizer, the department shall apply nationally recognized standards for quality in charter authorizing. If, at any time, the department finds that an authorizer is not in compliance with an existing charter contract or the requirements of all authorizers under this chapter, the department shall notify the authorizer in writing of any identified problem, and the authorizer shall have reasonable opportunity to respond and remedy the problem.

- (m) If a local school board acting as an authorizer persists in violating a material provision of a charter contract or fails to remedy any other authorizing problem after due notice from the department, the department shall notify the local school board, within 60 days, that it intends to revoke the chartering authority of the local school board unless the local school board demonstrates a timely and satisfactory remedy for the violation or deficiencies.
- (n) If the commission violates a material provision of a charter contract or fails to remedy any other authorizing problems after due notice from the department, the department shall notify the commission, within 60 days, that it intends to notify the Governor, the Speaker of the House of Representatives, and the President Pro Tempore of the Senate of the actions of the commission unless the commission demonstrates a timely and satisfactory remedy for the violation of the deficiencies. Along with this notification,



the department shall publicly request in writing that the
Governor, the Speaker of the House of Representatives, and the
President Pro Tempore appointees comply with the requests of
the department or face a revocation of their appointment to
the commission.

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- (o) In the event of revocation of the chartering authority of an authorizer, the department shall manage the timely and orderly transfer of each start-up public charter contract held by that authorizer to another authorizer in the state, with the mutual agreement of each affected start-up public charter school and proposed new authorizer. The new authorizer shall assume the existing charter contract for the remainder of the charter term.
- 574 (p) Authorizer power, duties, and liabilities.
  575 Authorizers are responsible for executing, in accordance with
  576 this chapter, the following essential powers and duties:
  - (1) Soliciting and evaluating charter applications based on nationally recognized standards.
- 579 (2) Approving quality charter applications that meet 580 identified educational needs and promote a diversity of 581 high-quality educational choices.
- 582 (3) Declining to approve weak or inadequate charter applications.
- 584 (4) Negotiating and executing charter contracts with 585 each approved public charter school.
- 586 (5) Monitoring, in accordance with charter contract
  587 terms, the performance and legal compliance of public charter
  588 schools.



- 589 (6) Determining whether each charter contract merits 590 renewal, nonrenewal, or revocation.
- 591 (q) An authorizer that grants a charter to a 501(c)(3) 592 tax-exempt organization for the purpose of opening and 593 operating a public charter school is not liable for the debts 594 or obligations of the public charter school, or for claims 595 arising from the performance of acts, errors, or omissions by 596 the charter school, if the authorizer has complied with all 597 oversight responsibilities required by law, including, but not limited to, those required by this chapter. 598
  - (r) Principles and standards for charter authorizing.

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- (1) All authorizers shall be required to develop and 600 601 maintain chartering policies and practices consistent with 602 nationally recognized principles and standards for quality 603 charter authorizing in all major areas of authorizing responsibility including: Organizational capacity and 604 infrastructure; soliciting and evaluating charter 605 606 applications; performance contracting; ongoing public charter 607 school oversight and evaluation; and charter renewal 608 decision-making. The State Board of Education shall promulgate 609 reasonable rules and regulations to effectuate this section by 610 June 17, 2015.
  - (2) Authorizers shall carry out all of their duties under this chapter in a manner consistent with such nationally recognized principles and standards and with the spirit and intent of this chapter. Evidence of material or persistent failure to do so shall constitute grounds for losing charter authorizing powers."



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- (a) Enrollment. Students enrolled in and attending public charter schools shall be included in all enrollment and attendance counts of students of the local school system in which the students reside. The public charter school shall report all such data to the local school systems of residence in a timely manner. Each local school system public charter school shall report such enrollment, attendance, and other counts of students to the department in the manner required by the department.
- (b) Operational funding.
- 628 (1) The following provisions govern operational funding:

a.<u>1.</u> In their initial year, and in subsequent years to accommedate growth as articulated in their application, funding for public charter schools shall be provided from the Education Trust Fund in the Foundation Program appropriation for current units. Subsequent year funding for public charter schools shall be based on the Foundation Program allocation and other public school Education Trust Fund appropriations. In their initial year, and in subsequent years to accommodate growth as articulated in their application, start-up public charter schools shall be provided Foundation Program funding by inclusion of anticipated enrollment as provided in the approved charter application. During the fiscal year, the resulting Foundation Program allocation shall be adjusted to reconcile the variance between anticipated and actual funded enrollment.

2. A conversion public charter school shall be funded
at the same level as the school was funded prior to its
conversion to a conversion public charter school. All federal,
state, and local dollars allocated to support the conversion
public charter school shall be directly appropriated by the
local school board to the conversion public charter school
operator. Under no circumstances may the local school board
withhold funds for services without mutual agreement from the
conversion public charter school operator.

- 3. In addition to Foundation Program allocation, all start-up public charter schools shall participate in other Education Trust Fund and Public School Fund appropriations in the same manner as any other non-charter public school system.

  In addition to Foundation Program allocation, all conversion public charter schools shall receive from the local school board a pro rata share of other Education Trust Fund appropriations.
- b. For each of its students, a public charter school shall receive the same amount of state funds, including funds earmarked for the Foundation Program transportation, school nurses, technology coordinators, and other line items that may be included in the appropriation for the Foundation Program Fund, that, for the then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to the local school system where the student resides. This amount shall reflect the status of each student according to grade level, economic disadvantage, limited English proficiency, and special education needs.

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- c. For each of its students, a public charter school shall receive the same amount of local tax revenue, that, for the then-current fiscal year, would have otherwise been allocated on behalf of each public charter school student to the local non-charter public school of each student's residence, excluding those funds already earmarked through a vote of the local school board for debt service, capital expenditures, or transportation. As necessary, the department shall promulgate processes and procedures to determine the specific local revenue allocations according to the Foundation Program for each public charter school.
- d. The state funds described in paragraph b.a. shall be 684 forwarded on a quarterly basis to the by the department to all 685 686 start-up public charter school schools on the same schedule as 687 funds are forwarded to local school systems by the department. The state funds described in paragraph a. shall be forwarded 688 689 to conversion public charter schools by the local school 690 system on the same schedule as funds are forwarded to local 691 school systems by the department. The local funds described in 692 paragraph c. shall be forwarded on a quarterly basis to the 693 public charter school by the local educational agency of the 694 student's residence, notwithstanding the oversight fee 695 reductions pursuant to Section 16-6F-6. Additionally, any 696 local revenues restricted, earmarked, or committed by 697 statutory provision, constitutional provision, or board 698 covenant pledged or imposed by formal action of the local board of education or other authorizing body of government, 699 700 shall be excluded by the local educational agency of the



student's residence when determining the amount of funds to be forwarded by the agency to the public charter school.

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- e. The maximum annual local tax allocation forwarded to a start-up public charter school from a local school system shall, for each student, not exceed the per student portion of the state required 10 mill ad valorem match.
- f. The maximum annual local tax allocation forwarded to 707 708 a conversion public charter school from a local school system 709 shall, for each student, equal the amount that would have been received by the local education agency of the student's 710 711 residence for each student who now attends a conversion public 712 charter school, minus any amounts otherwise excluded pursuant 713 to this section. In the event a local school system fails to 714 honor an agreement with a conversion public charter school 715 operator or if the local school system fails to forward the annual local tax allocation to a conversion public charter 716 717 school as required by this subsection, the State 718 Superintendent of Education shall intervene pursuant to 719 Section 16-4-4, and allocate the local funds to the conversion 720 public charter school accordingly.
  - g. If necessary Annually, the department shall adopt rules governing how to calculate and distribute these per-student allocations, as well as any and ensure that these per-student allocations are distributed directly to start-up public charter schools and conversion public charter schools on a per-student basis. The department shall adopt rules governing cost-sharing for students participating in specialized gifted, talented, vocational, technical, or career



729 education programs.

- the proportionate share of moneys monies generated under federal and state categorical aid programs to all public charter schools, including start-up public charter schools and conversion public charter schools, serving students eligible for such aid. The state shall ensure that all public charter schools with rapidly expanding enrollments are treated equitably in the calculation and disbursement of all federal and state categorical aid program dollars. Each public charter school that serves students who may be eligible to receive services provided through such programs shall comply with all reporting requirements to receive the aid.
- (3) Special education funding.
- a. The state <u>or a local school board</u> shall pay directly to a public charter school, <u>including start-up public charter</u> schools and conversion public charter schools, any federal or state aid attributable to a student with a disability attending the school.
  - b. At either party's request, a public charter school and its authorizer may negotiate and include in the charter contract alternate arrangements for the provision of and payment for special education services.
- 752 (4) Generally accepted accounting principles;
  753 independent audit.
- a. A public charter school shall adhere to generally accepted accounting principles.
  - b. A public charter school shall annually engage an

- independent certified public accountant to do an independent audit of the school's finances. A public charter school shall file a copy of each audit report and accompanying management
- 760 letter to its authorizer by June 1. This audit shall include
- 761 the same requirements as those required of local school system
- 762 pursuant to Section 16-13A-7.
- 763 (5) Transportation funding.
- 764 a. The department shall disburse state transportation
- 765 funding to a public charter school on the same basis and in
- 766 the same manner as it is paid to public school systems.
- 767 b. A public charter school may enter into a contract
- 768 with a school system or private provider to provide
- 769 transportation to the school's students.
- 770 c. Public charter schools that do not provide
- 771 transportation services shall not be allocated any federal,
- 772 state, or local funds otherwise earmarked for
- 773 transportation-related expenses."
- 774 Section 2. This act shall become effective immediately
- following its passage and approval by the Governor, or its
- 776 otherwise becoming law.