

- 1 HB188
- 2 GR4N626-1
- 3 By Representative Collins
- 4 RFD: Education Policy
- 5 First Read: 15-Feb-24



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SYNOPSIS:

Under existing law, each local board of education is required to annually adopt and distribute a code of student conduct that details specific grounds and procedures for addressing student disciplinary actions.

This bill would provide a uniform statewide system of procedural due process protections relating to the suspension and expulsion of public school students for violating the student code of conduct or state law.

This bill would also provide for the adoption of any necessary rules to implement this act by the State Board of Education.

20 A BILL

TO BE ENTITLED

22 AN ACT

Relating to K-12 public education; to amend Section 16-1-14, Code of Alabama 1975; to provide a uniform system of procedural due process protections for students facing suspension or expulsion for violating the student code of conduct or state law; and to require the State Board of



- 29 Education to adopt rules to implement this act.
- 30 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 31 Section 1. Section 16-1-14 of the Code of Alabama 1975,
- 32 is amended to read as follows:
- 33 "\$16-1-14

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- 34 (a) As used in this section, the following terms have 35 the following meanings:
- 36 (1) EXPULSION. The exclusion of a student from his or 37 her regular school environment for more than 90, and less than 38 180, school days for disciplinary purposes.
  - (2) LONG-TERM SUSPENSION. The exclusion of a student from his or her regular school environment for more than 10, and less than 90, school days for disciplinary purposes.
  - (3) SUBSTANTIAL CLASSROOM DISRUPTION. Conduct that is so disruptive that a reasonable teacher's ability to teach or a reasonable student's ability to learn is impeded.
  - other local public school board shall, consistent with Section 16-28-12, prescribe shall adopt rules and regulations with respect to behavior and discipline of pupils students enrolled in the schools under its jurisdiction and, in order to enforce such the rules and regulations, may remove, isolate, or separate pupils students who create disciplinary problems in any classroom or other school activity and whose presence in the class may be detrimental to the best interest and welfare of the pupils of such students of the class as a whole. Any rules and regulations adopted pursuant to this section shall be approved by the State Board of Education.



| 57 | (c) Any such removal, isolation, or separation                 |
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| 58 | authorized under this section may not deprive such pupils of   |
| 59 | their a student of his or her full right to an equal and       |
| 60 | adequate education.  |
| 61 | (d)(1) A student under 12 years of age may not be              |
| 62 | disciplined with a long-term suspension nor expelled from a    |
| 63 | public school, unless the behavior of the student endangers    |
| 64 | the physical safety of the student, other students, or school  |
| 65 | personnel or causes a substantial classroom disruption, or     |
| 66 | unless the student intentionally causes damage to school       |
| 67 | property in excess of one thousand dollars (\$1,000), and only |
| 68 | as a last resort when other disciplinary measures have been    |
| 69 | exhausted.   |
| 70 | (2) A student in any grade may not be suspended or             |
| 71 | expelled from a public school for truancy, tardiness, a        |
| 72 | violation of the code of student conduct, or a violation of    |
| 73 | state law.   |
| 74 | (e) Following an alleged student disciplinary incident         |
| 75 | or infraction, the principal, or his or her designee, shall    |
| 76 | consider all of the following factors before recommending or   |
| 77 | initiating disciplinary action against a student:              |
| 78 | (1) The age of the student.                                    |
| 79 | (2) The disciplinary history of the student.                   |
| 80 | (3) The seriousness of the violation or behavior.              |
| 81 | (4) Whether a lesser intervention would appropriately          |
| 82 | address the behavior of the student.                           |
| 83 | (f) Following an alleged violation of the code of              |
| 84 | student conduct or an alleged violation of state law that      |



| 85  | results in a recommendation for the long-term suspension or    |
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| 86  | expulsion of a student, the local board of education, at a     |
| 87  | minimum, shall ensure that all of the following procedures are |
| 88  | <pre>followed:</pre>   |
| 89  | (1) The student is afforded an opportunity for a               |
| 90  | disciplinary hearing before the local board of education, or a |
| 91  | designee of the local board of education, to determine whether |
| 92  | the alleged violation has occurred.                            |
| 93  | (2) The student, and his or her parent or guardian,            |
| 94  | receive reasonable written notice of the disciplinary hearing, |
| 95  | delivered to them personally or by mail. If the written notice |
| 96  | is not responded to by a parent or guardian, the hearing shall |
| 97  | be waived. The notice shall include:                           |
| 98  | a. A statement of the time, place, and nature of the           |
| 99  | hearing;   |
| 100 | b. A short and plain statement detailing the alleged           |
| 101 | conduct, the provision of the code of student conduct or state |
| 102 | law allegedly violated, and any recommended discipline;        |
| 103 | c. A statement outlining the rights of the student at          |
| 104 | the hearing; and   |
| 105 | d. An optional waiver of the disciplinary hearing              |
| 106 | indicating the parent or guardian's assent to the alleged      |
| 107 | violation or violations and to the recommended discipline.     |
| 108 | (3) If the notice has been responded to by a parent or         |
| 109 | guardian, the disciplinary hearing shall occur within 10       |
| 110 | school days after the initial suspension from school, unless   |
| 111 | good cause is otherwise shown or upon agreement of the         |

112 <u>parties.</u>



|            | (4) The student may be represented at the hearing by         |
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| <u>leg</u> | gal counsel or another advocate of the student's choice at   |
| the        | e student's expense.   |
|            | (5) At least five days before the hearing, the student,      |
| pa:        | rent or guardian, and legal counsel or advocate of the       |
| stı        | dent may review any audio or video recording of the          |
| ind        | cident and, consistent with federal and state student        |
| red        | cords laws and regulations, any records, documents, or other |
| in         | formation that may be presented as evidence at the hearing,  |
| ind        | cluding written statements made by witnesses related to the  |
| al         | leged incident leading to the suspension or expulsion.       |
|            | (6) Representatives from the school seeking the              |
| pro        | oposed disciplinary action shall offer evidence at the       |
| hea        | aring that the student violated the code of student conduct  |
| or         | state law. Evidence of the student's intent at the time of   |
| the        | e incident underlying the alleged violation may be used, if  |
| neo        | cessary, solely for determining an appropriate and           |
| pro        | oportionate disciplinary response.                           |
|            | (7) The student, parent or guardian, or legal counsel        |
| or         | advocate may present a defense, question adverse witnesses   |
| who        | are present at the hearing and offering testimony,           |
| exc        | cluding students under 14 years of age, and offer evidence,  |
| ind        | cluding oral testimony from supporting witnesses, written    |
| sta        | atements, and other documentary evidence and audio or video  |
| red        | cordings at the hearing.                                     |
|            | (8) Each party to the hearing, upon request, shall           |
| red        | ceive an electronic or written record of the hearing from    |

140 the local board of education.



| 141 | (9) The student and parent or guardian of the student          |
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| 142 | shall receive a written decision from the local board of       |
| 143 | education, or its designee, within five school days after the  |
| 144 | hearing. The written decision shall include, but not be        |
| 145 | limited to, all of the following information:                  |
| 146 | a. The basis for the decision, including a reference to        |
| 147 | the provision of the code of student conduct or state law that |
| 148 | the student is accused of violating.                           |
| 149 | b. A statement detailing the information that shall be         |
| 150 | included in the official record of the student.                |
| 151 | c. A statement detailing the right of the student to           |
| 152 | appeal the decision pursuant to the code of student conduct of |
| 153 | the local board of education and Section 12-15-115, and notice |
| 154 | of the procedures necessary to file an appeal.                 |
| 155 | (g) The State Board of Education shall adopt rules             |
| 156 | addressing all of the following:                               |
| 157 | (1) The factors a local board of education, or its             |
| 158 | designee, shall consider when determining whether long-term    |
| 159 | suspension or expulsion is an appropriate disciplinary measure |
| 160 | commensurate with the disciplinary incident or infraction      |
| 161 | committed, except as otherwise provided in Sections 16-1-24.1  |
| 162 | and 16-1-24.3. These factors may include, but are not limited  |
| 163 | to, the intent of the student, the culpability of the student, |
| 164 | any relevant extenuating circumstances, and the impact of the  |
| 165 | alleged behavior on the school environment.                    |
| 166 | (2) Any other issue the board deems relevant and               |
| 167 | necessary to implement this section.                           |
| 168 | (h) Nothing in this section shall be construed to              |



| 169 | infringe on any right provided to a student pursuant to the    |
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| 170 | federal Individuals with Disabilities Education Act, Family    |
| 171 | Educational Rights and Privacy Act, Section 504 of the         |
| 172 | Rehabilitation Act of 1973, or the Americans with Disabilities |
| 173 | Act of 1990."  |
| 174 | Section 2. This act shall become effective on October          |
| 175 | 1, 2024.   |