SB129 ENGROSSED



- 1 SB129
- 2 BXGNQJQ-2
- 3 By Senators Barfoot, Roberts, Elliott, Waggoner, Gudger,
- 4 Shelnutt, Williams, Price, Chesteen, Orr, Jones, Butler,
- 5 Allen, Givhan, Weaver, Livingston, Melson, Sessions,
- 6 Albritton, Bell, Kelley, Carnley, Chambliss, Kitchens, Stutts

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- 8 RFD: County and Municipal Government
- 9 First Read: 20-Feb-24



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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	Relating to diversity, equity, and inclusion; to
12	prohibit certain public entities from maintaining diversity,
13	equity, and inclusion offices and from sponsoring diversity,
14	equity, and inclusion programs; to provide prohibitions on the
15	promotion, endorsement, and affirmation of certain divisive
16	concepts in certain public settings; with exceptions to
17	provide that certain circumstances are not prohibited; to
18	require public institutions of higher education to designate
19	restrooms on the basis of biological sex; and to authorize
20	certain penalties for violation.
21	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
22	Section 1. For the purposes of this act, the following
23	terms have the following meanings:
24	(1) CONTRACTOR. Any individual or entity that has
25	entered into a public contract pursuant to Title 39 or Title
26	41, Code of Alabama 1975.
27	(2) DIVISIVE CONCEPTS. Any of the following concepts:
28	a. That any race, color, religion, sex, ethnicity, or



- 29 national origin is inherently superior or inferior.
- 30 b. That individuals should be discriminated against or
- 31 adversely treated because of their race, color, religion, sex,
- 32 ethnicity, or national origin.
- 33 c. That the moral character of an individual is
- determined by his or her race, color, religion, sex,
- 35 ethnicity, or national origin.
- d. That, by virtue of an individual's race, color,
- 37 religion, sex, ethnicity, or national origin, the individual
- is inherently racist, sexist, or oppressive, whether
- 39 consciously or subconsciously.
- e. That individuals, by virtue of race, color,
- 41 religion, sex, ethnicity, or national origin, are inherently
- 42 responsible for actions committed in the past by other members
- of the same race, color, religion, sex, ethnicity, or national
- 44 origin.
- 45 f. That fault, blame, or bias should be assigned to
- 46 members of a race, color, religion, sex, ethnicity, or
- 47 national origin, on the basis of race, color, religion, sex,
- 48 ethnicity, or national origin.
- q. That any individual should accept, acknowledge,
- affirm, or assent to a sense of quilt, complicity, or a need
- 51 to apologize on the basis of his or her race, color, religion,
- 52 sex, ethnicity, or national origin.
- 53 h. That meritocracy or traits such as a hard work ethic
- 54 are racist or sexist.
- 55 (3) DIVERSITY, EQUITY, AND INCLUSION PROGRAM. Any
- 56 program, class, training, seminar, or other event where



- 57 attendance is based on an individual's race, sex, gender
- identity, ethnicity, national origin, or sexual orientation,
- or that otherwise violates this act. This term does not
- 60 include programs, classes, trainings, seminars, or other
- events that are necessary to comply with applicable state law,
- 62 federal law, or court order.
- 63 (4) PUBLIC INSTITUTION OF HIGHER EDUCATION. As defined
- under Section 16-5-1, Code of Alabama 1975, which includes all
- universities governed by constitutionally created boards of
- 66 trustees.
- 67 (5) STUDENT. Any individual enrolled in a public K-12
- 68 school or public institution of higher education.
- Section 2. A state agency, local board of education, or
- 70 public institution of higher education may not do any of the
- 71 following:
- 72 (1) Sponsor any diversity, equity, and inclusion
- 73 program or maintain any office, physical location, or
- department that promotes diversity, equity, and inclusion
- 75 programs.
- 76 (2) Direct or compel a student, employee, or contractor
- 77 to personally affirm, adopt, or adhere to a divisive concept.
- 78 (3) Require its students, employees, or contractors to
- 79 attend or participate in any diversity, equity, and inclusion
- 80 program or any training, orientation, or course work that
- 81 advocates for or requires assent to a divisive concept.
- 82 (4) Require a student, employee, or contractor to share
- 83 his or her personal point of view on any divisive concept
- outside of an academic setting, as provided in Section 4(3)b.



(5) Require its students, employees, or contractors to participate, as part of any required curriculum or mandatory professional training, in an activity that involves lobbying at the state or local level for legislation related to a divisive concept.

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- (6) Penalize or discriminate against a student, employee, or contractor on the basis of his or her refusal to support, believe, endorse, embrace, confess, or otherwise assent to a divisive concept or diversity statement.
- 94 (7) Condition enrollment or attendance in a class, 95 training, or orientation solely on the basis of race or color.
- 96 (8) Authorize or expend funding, or apply for or accept
 97 a grant, federal funding, or private funding, for the purpose
 98 of compelling assent to any divisive concept or any other
 99 purpose prohibited in this act, provided that such funding may
 100 be provided to student, faculty, or staff organizations or
 101 associations.
 - Section 3. All state agencies and political subdivisions, including local boards of education and public institutions of higher education, may discipline or terminate the employment of any employee or contractor who knowingly violates this act, provided that:
- 107 (1) Any disciplinary action or termination of an
 108 employee of a public institution of higher education shall
 109 remain subject to relevant policies established by the
 110 institution.
- 111 (2) Termination of an employee or contractor of a local
 112 board of education remains subject to the appeal of the



- 113 termination to the local board of education or State Board of
- 114 Education if applicable, or, if applicable, the Teacher
- 115 Accountability Act, Chapter 24B of Title 16, Code of Alabama
- 116 1975, and the Students First Act, Chapter 24C of Title 16,
- 117 Code of Alabama 1975.
- 118 Section 4. Nothing in this act:
- (1) Prevents student, staff, or faculty organizations
- 120 or associations from hosting diversity, equity, and inclusion
- 121 programs or discussions that may involve divisive concepts,
- 122 provided that no state funds are used to sponsor these
- 123 programs. If a student, staff, or faculty organization or
- 124 association hosts an event pursuant to this subdivision, it
- shall identify the sponsor of the event at the event and in
- 126 any advertisements relating to the event.
- 127 (2) Prevents an employee or a contractor of a state
- 128 agency, local board of education, or public institution of
- 129 higher education who provides, as part of his or her job
- duties, orientation, course work, or training from responding
- 131 to questions that are raised by participants in the
- orientation, course work, or training and that pertain to
- divisive concepts or diversity, equity, and inclusion.
- 134 (3)a. Prohibits a public institution of higher
- education from providing any instruction or taking any action
- 136 in furtherance of satisfying any accreditation standard or
- 137 requirement.
- 138 b. Prohibits a public institution of higher education
- from authorizing the teaching or discussion of any divisive
- 140 concept in an objective manner and without endorsement as part



- of a larger course of academic instruction, provided the institution and its employees do not compel assent to any
- 143 divisive concept and otherwise comply with the provisions of
- 144 this act.

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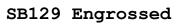
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- 145 c. Prohibits the required collection or reporting of 146 demographic data by public institutions of higher education.
- 147 (4) Prohibits the teaching of topics or historical 148 events in a historically accurate context.
 - (5) Prohibits an institution of higher education from performing research, collecting data, engaging in recruiting and outreach programs, offering academic support services, engaging in clinical trials, or providing medical or mental health care targeted to support individuals of any specific demographic.
 - (6) Prevents state agencies from promoting racial, cultural, or ethnic diversity or inclusiveness, provided these efforts are consistent with the requirements of this act.
 - (7) Prohibits a public institution of higher education from providing space or ancillary services to any student or employee on a non-discriminatory basis, including, but not limited to, support and guidance to ensure compliance with applicable university policies and laws, assistance with security needs, and registration of events.
 - (8) Prohibits housing, athletic programming, or social organizations that are segregated by sex. Each public institution of higher education shall ensure that every multiple occupancy restroom be designated for use by individuals based on their biological sex, as defined by



- 169 Section 16-1-54, Code of Alabama 1975.
- 170 (9) May be construed to inhibit or violate the First
- 171 Amendment rights of any student or employee, or to undermine
- the duty of a public institution of higher education to
- 173 protect, to the greatest degree, academic freedom,
- intellectual diversity, and free expression, provided that
- 175 none of these protected tenets conflict with this act.
- 176 (10) Shall be deemed to affect or revise any provision
- in state law requiring that membership of a state board,
- 178 commission, or authority be inclusive and reflect the racial,
- 179 gender, geographic, urban, rural, and economic diversity of
- 180 the state, nor impact any public official appointed to a state
- board, commission, or authority as of October 1, 2024.
- 182 (11) May be construed to affect or limit the activities
- of the Alabama Office of Minority Affairs.
- Section 5. It is the intent of the Legislature that all
- 185 constitutionally created boards of trustees comply with the
- 186 requirements of this act.
- 187 Section 6. The provisions of this act are severable. If
- any part of this act is declared invalid or unconstitutional,
- 189 the declaration shall not affect the part which remains.
- 190 Section 7. This act shall become effective on October
- 191 1, 2024.





192 193 194	Senate
195	Read for the first time and referred20-Feb-24
196	to the Senate committee on County
197	and Municipal Government
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199	Read for the second time and placed21-Feb-24
200	on the calendar:
201	1 amendment
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203	Read for the third time and passed22-Feb-24
204	as amended
205	Yeas 26
206	Nays 7
207	Abstains 0
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210	Patrick Harris,
211	Secretary.
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