SB129 INTRODUCED

1 SB129
2 BXGNQJQ-1
3 By Senators Barfoot, Roberts, Elliott, Waggoner, Gudger,
4 Shelnutt, Williams, Price, Chesteen, Orr, Jones, Butler,
5 Allen, Givhan, Weaver, Livingston, Melson, Sessions,
6 Albritton, Bell, Kelley, Carnley, Chambliss, Kitchens, Stutts
7
8 RFD: County and Municipal Government
9 First Read: 20-Feb-24
SYNOPSIS:

This bill would prohibit certain public entities, including state agencies, local boards of education, and public institutions of higher education, from maintaining a diversity, equity, and inclusion office or department or sponsoring any diversity, equity, and inclusion program or program that advocates for a divisive concept.

This bill would prohibit certain public entities from promoting, endorsing, or requiring affirmation of or certain divisive concepts relating to race, sex, or religion.

This bill would prohibit certain public entities from conditioning enrollment or attendance in certain classes or trainings on the basis of race or color.

This bill would authorize certain public entities to discipline or terminate employees or contractors who violate this act.

This bill would provide that certain circumstances relating to accreditation, academic instruction, student groups, and other scenarios are not prohibited.

This bill would also require each public institution of higher education to ensure that multiple
occupancy restrooms are designated for use based on biological sex.

A BILL

TO BE ENTITLED

AN ACT

Relating to diversity, equity, and inclusion; to prohibit certain public entities from maintaining diversity, equity, and inclusion offices and from sponsoring diversity, equity, and inclusion programs; to provide prohibitions on the promotion, endorsement, and affirmation of certain divisive concepts in certain public settings; with exceptions to provide that certain circumstances are not prohibited; to require public institutions of higher education to designate restrooms on the basis of biological sex; and to authorize certain penalties for violation.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. For the purposes of this act, the following terms have the following meanings:

(1) CONTRACTOR. Any individual or entity that has entered into a public contract pursuant to Title 39 or Title 41, Code of Alabama 1975.

(2) DIVISIVE CONCEPTS. Any of the following concepts:

a. That any race, color, religion, sex, ethnicity, or national origin is inherently superior or inferior.

b. That individuals should be discriminated against or
adversely treated because of their race, color, religion, ethnicity, or national origin.

   c. That the moral character of an individual is determined by his or her race, color, religion, sex, ethnicity, or national origin.

   d. That, by virtue of an individual's race, color, religion, sex, ethnicity, or national origin, the individual is inherently racist, sexist, or oppressive, whether consciously or subconsciously.

   e. That individuals, by virtue of race, color, religion, sex, ethnicity, or national origin, are inherently responsible for actions committed in the past by other members of the same race, color, religion, sex, ethnicity, or national origin.

   f. That fault, blame, or bias should be assigned to members of a race, color, religion, sex, ethnicity, or national origin, on the basis of race, color, religion, sex, ethnicity, or national origin.

   g. That any individual should accept, acknowledge, affirm, or assent to a sense of guilt, complicity, or a need to apologize on the basis of his or her race, color, religion, sex, ethnicity, or national origin.

   h. That meritocracy or traits such as a hard work ethic are racist or sexist.

   i. That slavery and racism are aligned with the founding principles of the United States.

   (3) DIVERSITY, EQUITY, AND INCLUSION PROGRAM. Any program, class, training, seminar, or other event where
participation is based on an individual's race, sex, gender identity, ethnicity, national origin, or sexual orientation, or that otherwise violates this act.

(4) PUBLIC INSTITUTION OF HIGHER EDUCATION. As defined under Section 16-5-1, Code of Alabama 1975, which includes all universities governed by constitutionally created boards of trustees.

(5) STUDENT. Any individual enrolled in a public K-12 school or public institution of higher education.

Section 2. A state agency, local board of education, or public institution of higher education may not do any of the following:

(1) Sponsor any diversity, equity, and inclusion program or maintain any office, physical location, or department that promotes diversity, equity, and inclusion programs.

(2) Direct or compel a student, employee, or contractor to personally affirm, adopt, or adhere to a divisive concept.

(3) Require its students, employees, or contractors to attend or participate in any diversity, equity, and inclusion program or any training, orientation, or course work that advocates for or requires assent to a divisive concept.

(4) Require a student, employee, or contractor to share his or her personal point of view on any divisive concept outside of an academic setting, as provided in Section 4(3)b.

(5) Require its students, employees, or contractors to participate, as part of any required curriculum or mandatory professional training, in an activity that involves lobbying
at the state or local level for legislation related to a divisive concept.

(6) Penalize or discriminate against a student, employee, or contractor on the basis of his or her refusal to support, believe, endorse, embrace, confess, or otherwise assent to a divisive concept or diversity statement.

(7) Condition enrollment or attendance in a class, training, or orientation solely on the basis of race or color.

(8) Authorize or expend funding, or apply for or accept a grant, federal funding, or private funding, for the purpose of compelling assent to any divisive concept or any other purpose prohibited in this act.

Section 3. All state agencies and political subdivisions, including local boards of education and public institutions of higher education, may discipline or terminate the employment of any employee or contractor who knowingly violates this act, provided that:

(1) Any disciplinary action or termination of an employee of a public institution of higher education shall remain subject to relevant policies established by the institution.

(2) Termination of an employee or contractor of a local board of education remains subject to the appeal of the termination to the local board of education or State Board of Education if applicable, or, if applicable, the Teacher Accountability Act, Chapter 24B of Title 16, Code of Alabama 1975, and the Students First Act, Chapter 24C of Title 16, Code of Alabama 1975.
Section 4. Nothing in this act:

(1) Prevents student, staff, or faculty organizations or associations from hosting diversity, equity, and inclusion programs or discussions that may involve divisive concepts, provided that no state funds are used to sponsor these programs. If a student, staff, or faculty organization or association hosts an event pursuant to this subdivision, it shall identify the sponsor of the event at the event and in any advertisements relating to the event.

(2) Prevents an employee or a contractor of a state agency, local board of education, or public institution of higher education who provides, as part of his or her job duties, orientation, course work, or training from responding to questions that are raised by participants in the orientation, course work, or training and that pertain to divisive concepts.

(3)a. Prohibits a public institution of higher education from providing any instruction or taking any action in furtherance of satisfying any accreditation standard or requirement.

b. Prohibits a public institution of higher education from authorizing the teaching or discussion of any divisive concept in an objective manner and without endorsement as part of a larger course of academic instruction, provided the institution and its employees do not compel assent to any divisive concept and otherwise comply with the provisions of this act.

c. Prohibits the required collection or reporting of
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demographic data by public institutions of higher education.

(4) Prohibits the teaching of topics or historical
events in a historically accurate context.

(5) Prohibits an institution of higher education from
performing research, collecting data, engaging in recruiting
and outreach programs, offering academic support services,
engaging in clinical trials, or providing medical or mental
health care targeted to support individuals of any specific
demographic.

(6) Prevents state agencies from promoting racial,
cultural, or ethnic diversity or inclusiveness, provided these
efforts are consistent with the requirements of this act.

(7) Prohibits a public institution of higher education
from providing space or ancillary services to any student or
employee on a non-discriminatory basis, including, but not
limited to, support and guidance to ensure compliance with
applicable university policies and laws, assistance with
security needs, and registration of events.

(8) Prohibits housing, athletic programming, or social
organizations that are segregated by sex. Each public
institution of higher education shall ensure that every
multiple occupancy restroom be designated for use by
individuals based on their biological sex, as defined by

(9) May be construed to inhibit or violate the First
Amendment rights of any student or employee, or to undermine
the duty of a public institution of higher education to
protect, to the greatest degree, academic freedom,
intellectual diversity, and free expression, provided that none of these protected tenets conflict with this act.

Section 5. It is the intent of the Legislature that all constitutionally created boards of trustees comply with the requirements of this act.

Section 6. The provisions of this act are severable. If any part of this act is declared invalid or unconstitutional, the declaration shall not affect the part which remains.

Section 7. This act shall become effective on October 1, 2024.