SB157 ENROLLED



- 1 SB157
- 2 8PECFH2-2
- 3 By Senators Orr, Chesteen, Price, Williams, Waggoner, Hovey,
- 4 Sessions, Melson, Weaver, Givhan, Allen, Butler
- 5 RFD: Education Policy
- 6 First Read: 27-Feb-24



1 Enrolled, An Act,

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- Relating to public education employees; to authorize a teacher to exclude students from the classroom in certain circumstances; to authorize the placement of an excluded student under the control of a principal; to provide procedures relating to the return of an excluded student to the classroom; to authorize a school principal to suspend or recommend for alternative school a student who is excluded from the classroom three times in one month in certain circumstances; to require each local board of education to adopt a process for a teacher to appeal a principal's decision relating to a student's return to the classroom; to provide immunity to education employees for civil and criminal actions related to the performance of their duties; to authorize, and in certain circumstances, require, the Educators' Liability Trust Fund reimburse certain expenses for certain legal fees incurred by education employees; to require the Educators' Liability Trust Fund to provide an annual report; to create a rebuttable presumption that teachers take necessary actions relating to classroom maintenance; and to require the State Board of Education to adopt a model policy and each local board of education to adopt a policy.
- 24 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 25 Section 1. This act shall be known and may be cited as 26 the Teachers' Bill of Rights.
- Section 2. For the purposes of this act, the following terms have the following meanings:



- 29 (1) DISORDERLY CONDUCT. Any conduct that intentionally:
- 30 (i) disrupts, disturbs, or interferes with the teaching of
- 31 students; or (ii) disturbs the peace, order, or discipline at
- 32 any school.
- 33 (2) EDUCATION EMPLOYEE. Any of the following
- 34 individuals:
- 35 a. A certified or noncertified employee of the State
- 36 Department of Education or any local board of education.
- 37 b. An employee of the Alabama Institute for Deaf and
- 38 Blind.
- 39 c. An employee of the Alabama School of Fine Arts.

- d. An employee of the Alabama School of Mathematics and
- 42 Science.
- e. An employee of the Alabama School of Cyber
- 44 Technology and Engineering.
- f. An employee of a public charter school.
- 46 (3) PRINCIPAL. The principal, assistant principal, vice
- 47 principal, or administrative head of a school, or his or her
- 48 designee.
- 49 (4) SCHOOL. A public K-12 school.
- 50 (5) TEACHER. A professional educator who has a direct
- instructional or counseling relationship with students and who
- 52 spends the majority of his or her time in this capacity.
- Section 3. (a) Beginning with the 2024-2025 school
- 54 year, a teacher may exclude from his or her classroom any
- 55 student who does any of the following:
- 56 (1) Engages in disorderly conduct.



- 57 (2) Behaves in a manner that obstructs the teaching or learning process of others in the classroom.
- 59 (3) Threatens, abuses, intimidates, or attempts to 60 intimidate an education employee or another student.
 - (4) Willfully disobeys an education employee.

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- (5) Uses abusive or profane language directed at aneducation employee.
 - (b) (1) Any student excluded from the classroom pursuant to subsection (a) shall be placed under the control of the school principal or his or her designee, provided that the excluding teacher has followed his or her own approved classroom management plan. The excluded student may be readmitted to the classroom only after the principal, or his or her designee, provides written certification to the classroom teacher that the student may be readmitted and specifies the type of disciplinary action, if any, that was taken.
- 74 (2) If the principal, or his or her designee, finds
 75 that disciplinary action is warranted, he or she shall provide
 76 written and, if possible, telephonic notice of the action to
 77 the student's parent or guardian.
- 78 (c) If a student is excluded from the classroom
 79 pursuant to subsection (a) two times in one semester and all
 80 other reasonable means of classroom discipline have been
 81 exhausted, the student may be readmitted to the classroom only
 82 if all of the following are satisfied:
- 83 (1) The principal, teacher, and, if possible, the 84 student's parent or guardian have held a conference to discuss



- 85 the student's disruptive behavior patterns.
- 86 (2) The principal informs the teacher of any course of discipline for the student going forward.
- 88 (3) The student's parent or guardian has been informed 89 of the course of discipline.
- 90 (d) Following a student's readmittance to the classroom
 91 pursuant to subsection (c), if the student's disruptive
 92 behavior persists, upon the teacher's request, the principal
 93 shall mete out the maximum discipline provided for by the
 94 student code of conduct for the infraction, including, but not
 95 limited to, transfer to an alternative school that is approved
 96 by the local superintendent of education.
- 97 (e) (1) If the student removed from the classroom 98 pursuant to subsection (a) is in grades six through 12 and is 99 removed for his or her disorderly conduct, interference with an orderly educational process, or obstruction of the teaching 100 101 or learning process of others in the classroom, the student 102 may not be readmitted to the referring teacher's classroom for 103 at least the remainder of the school day. The principal must 104 communicate with the teacher regarding the student before he 105 or she may be readmitted to the classroom.
 - (2) A student who is excluded for the remainder of a school day pursuant to this subsection for a total of three times in one 30-day period shall receive, as determined by the principal, in-school or out-of-school suspension, or may be recommended for placement in an alternative school, if one is available within the school district.
- (f) Beginning with the 2024-2025 school year, each

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local board of education shall adopt a policy establishing an appeal process that allows a teacher to appeal to the local

board of education in both of the following scenarios:

116 (1) If a principal refuses to allow a student to be
117 excluded from the classroom pursuant to this section.

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- 118 (2) If a teacher believes the school principal has
 119 prematurely ended the exclusion of a student from the
 120 classroom pursuant to this section.
- 121 (q) Each local board of education shall require each 122 school to collect data related to any disciplinary action 123 taken pursuant to this section. Each local board of education 124 shall compile a report of the data collected from each school 125 to the State Department of Education. The State Department of 126 Education shall compile a report of the data collected from 127 each local board of education and provide it to the 128 Legislature no later than the first day of each regular 129 legislative session.

Section 4. (a) An education employee may not be held civilly or criminally liable for his or her actions while addressing student behavior that could lead to exclusion pursuant to Section 3, if those actions are carried out in conformity with rules of the State Board of Education or policies of the local board of education where he or she is employed, except in the following cases:

- (1) The education employee engages in excessive force or cruel and unusual punishment.
- 139 (2) The education employee acts willfully, maliciously, 140 fraudulently, in bad faith, beyond his or her authority, or



141 under a mistaken interpretation of the law.

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- 142 (3) The education employee violates the United States
 143 Constitution, the Constitution of Alabama of 2022, or the laws
 144 of this state.
- 145 (b) (1) The Educators' Liability Trust Fund may

 146 reimburse reasonable expenses for legal services for an

 147 education employee if he or she is charged with civil or

 148 criminal actions arising out of and in the course of the

 149 performance of his or her assigned duties and responsibilities

 150 under terms and conditions established by the Department of

 151 Finance consistent with this act.
 - (2) No later than the first legislative day of each regular session of the Legislature, the Educators' Liability Trust Fund shall provide a report detailing expenditures made during the preceding year pursuant to this act, including a breakdown of expenditures by employing school district, to the State Superintendent of Education, the Chair of the House of Representatives Ways and Means Education Committee, and the Chair of the Senate Finance and Taxation Education Committee.
- (c) (1) If an education employee charged with civil or criminal actions arising out of and in the course of the performance of his or her assigned duties and responsibilities under this act successfully defends himself or herself, the Educators' Liability Trust Fund shall provide for reimbursement of reasonable expenses for his or her legal services.
- 167 (2) If the Educators' Liability Trust Fund does not pay
 168 a claim for reimbursement pursuant to this subsection,



reimbursement may be made by the employing local board of education at its sole discretion.

- (d) (1) In cases in which a teacher faces legal action, disciplinary action, or professional sanctions for an action taken based on his or her classroom management plan that was approved by the school principal, there is a rebuttable presumption that the teacher was taking necessary actions to restore or maintain the safety or instructional atmosphere of his or her classroom.
- (2) Principals shall review and act upon classroom management plans promptly. Each classroom management plan shall be approved by the principal before the tenth day of instruction for students during each academic year.
- (e) This section shall not be construed to eliminate,
 alter, or otherwise modify any other immunity regarding
 officers, employees, or agents of the state established under
 the Constitution of Alabama of 2022, and the laws of this
 state.
 - (f) A teacher may not be reprimanded or otherwise be subjected to disciplinary action by his or her principal, a local board of education, or the State Board of Education for any action taken pursuant to this act if his or her actions are found to be legal and in conformance with the policy of the local board of education or the State Board of Education.

Section 5. Beginning with the 2024-2025 school year, the State Board of Education shall adopt a model policy that reflects the requirements of this act. Each local board of education may adopt and implement the model policy, or may





adopt and implement another policy, provided that each local board of education shall adopt policies that meet the minimum requirements of this act.

Section 6. (a) Nothing in this act shall be construed to infringe on any right provided to a student pursuant to the Individuals with Disabilities Education Act (IDEA), the Family Educational Rights and Privacy Act (FERPA), Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act of 1990, provided that student information related to this act shall be included as necessary into any and all Individualized Education Plans (IEPs), behavioral intervention plans, and other similar documents.

(b) Principals and other relevant administrators shall carry out this act in a manner that complies with the laws listed in subsection (a), including, but not limited to: (i) promptly carrying out manifestation determinations after misconduct; (ii) meting out discipline in accordance with the student code of conduct where misconduct is not determined to be a manifestation of disability; (iii) performing functional behavior assessments and adjusting behavior intervention plans as needed in a timely manner; and (iv) performing any other duties and responsibilities provided by those laws.

219 Section 7. This act shall become effective on June 1, 220 2024.



President and Presiding Officer of the Senate Speaker of the House of Representatives SB157 Senate 04-Apr-24 I hereby certify that the within Act originated in and passed the Senate, as amended. Patrick Harris, Secretary. House of Representatives Amended and passed: 07-May-24 Senate concurred in House amendment 07-May-24 258 By: Senator Orr