

- 1 SB165
- 2 4WFBII3-1
- 3 By Senator Smitherman
- 4 RFD: Education Policy
- 5 First Read: 27-Feb-24



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4	SYNOPSIS:
5	Under existing law, each local board of
6	education is required to annually adopt and distribute
7	a code of student conduct that details specific grounds
8	and procedures for addressing student disciplinary
9	actions.
10	This bill would provide a uniform statewide
11	system of procedural due process protections relating
12	to the suspension and expulsion of public school
13	students for violating the student code of conduct or
14	state law.
15	This bill would also provide for the adoption of
16	any necessary rules to implement this act by the State
17	Board of Education.
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20	A BILL
21	TO BE ENTITLED
22	AN ACT
23	
24	Relating to K-12 public education; to amend Section
25	16-1-14, Code of Alabama 1975; to provide a uniform system of
26	procedural due process protections for students facing
27	suspension or expulsion for violating the student code of
28	conduct or state law; and to require the State Board of



29	Education to adopt rules to implement this act.
30	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
31	Section 1. Section 16-1-14 of the Code of Alabama 1975,
32	is amended to read as follows:
33	"§16-1-14
34	(a) As used in this section, the following terms have
35	the following meanings:
36	(1) EXPULSION. The exclusion of a student from his or
37	her regular school environment for more than 90, and less than
38	180, school days for disciplinary purposes.
39	(2) LONG-TERM SUSPENSION. The exclusion of a student
40	from his or her regular school environment for more than 10,
41	and less than 90, school days for disciplinary purposes.
42	(3) SUBSTANTIAL CLASSROOM DISRUPTION. Conduct that is
43	so disruptive that a reasonable teacher's ability to teach or
44	a reasonable student's ability to learn is impeded.
45	(b) Each local board of educationAny city, county, or
46	other local public school board shall, consistent with Section
47	16-28-12, prescribe shall adopt rules and regulations with
48	respect to behavior and discipline of <u>pupils</u> students enrolled
49	in the schools under its jurisdiction and, in order to enforce
50	such the rules and regulations, may remove, isolate, or
51	separate pupils students who create disciplinary problems in
52	any classroom or other school activity and whose presence in
53	the class may be detrimental to the best interest and welfare
54	of the pupils of such students of the class as a whole. Any
55	rules and regulations adopted pursuant to this section shall
56	be approved by the State Board of Education.



57	(c) Any -such removal, isolation, or separation
58	authorized under this section may not deprive such pupils of
59	their a student of his or her full right to an equal and
60	adequate education.
61	(d)(1) A student under 12 years of age may not be
62	disciplined with a long-term suspension nor expelled from a
63	public school, unless the behavior of the student endangers
64	the physical safety of the student, other students, or school
65	personnel or causes a substantial classroom disruption, or
66	unless the student intentionally causes damage to school
67	property in excess of one thousand dollars (\$1,000), and only
68	as a last resort when other disciplinary measures have been
69	exhausted.
70	(2) A student in any grade may not be suspended or
71	expelled from a public school for truancy, tardiness, a
72	violation of the code of student conduct, or a violation of
73	state law.
74	(e) Following an alleged student disciplinary incident
75	or infraction, the principal, or his or her designee, shall
76	consider all of the following factors before recommending or
77	initiating disciplinary action against a student:
78	(1) The age of the student.
79	(2) The disciplinary history of the student.
80	(3) The seriousness of the violation or behavior.
81	(4) Whether a lesser intervention would appropriately
82	address the behavior of the student.
83	(f) Following an alleged violation of the code of
84	student conduct or an alleged violation of state law that



85	results in a recommendation for the long-term suspension or
86	expulsion of a student, the local board of education, at a
87	minimum, shall ensure that all of the following procedures are
88	followed:
89	(1) The student is afforded an opportunity for a
90	disciplinary hearing before the local board of education, or a
91	designee of the local board of education, to determine whether
92	the alleged violation has occurred.
93	(2) The student, and his or her parent or guardian,
94	receive reasonable written notice of the disciplinary hearing,
95	delivered to them personally or by mail. If the written notice
96	is not responded to by a parent or guardian, the hearing shall
97	be waived. The notice shall include:
98	a. A statement of the time, place, and nature of the
99	hearing;
99 100	<pre>hearing; b. A short and plain statement detailing the alleged</pre>
100	b. A short and plain statement detailing the alleged
100 101	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state
100 101 102	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline;
100 101 102 103	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at
100 101 102 103 104	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and
100 101 102 103 104 105	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and d. An optional waiver of the disciplinary hearing
100 101 102 103 104 105 106	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and d. An optional waiver of the disciplinary hearing indicating the parent or guardian's assent to the alleged
100 101 102 103 104 105 106 107	b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and d. An optional waiver of the disciplinary hearing indicating the parent or guardian's assent to the alleged violation or violations and to the recommended discipline.
100 101 102 103 104 105 106 107 108	 b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and d. An optional waiver of the disciplinary hearing indicating the parent or guardian's assent to the alleged violation or violations and to the recommended discipline. (3) If the notice has been responded to by a parent or
100 101 102 103 104 105 106 107 108 109	 b. A short and plain statement detailing the alleged conduct, the provision of the code of student conduct or state law allegedly violated, and any recommended discipline; c. A statement outlining the rights of the student at the hearing; and d. An optional waiver of the disciplinary hearing indicating the parent or guardian's assent to the alleged violation or violations and to the recommended discipline. (3) If the notice has been responded to by a parent or guardian, the disciplinary hearing shall occur within 10



113	(4) The student may be represented at the hearing by
114	legal counsel or another advocate of the student's choice at
115	the student's expense.
116	(5) At least five days before the hearing, the student,
117	parent or guardian, and legal counsel or advocate of the
118	student may review any audio or video recording of the
119	incident and, consistent with federal and state student
120	records laws and regulations, any records, documents, or other
121	information that may be presented as evidence at the hearing,
122	including written statements made by witnesses related to the
123	alleged incident leading to the suspension or expulsion.
124	(6) Representatives from the school seeking the
125	proposed disciplinary action shall offer evidence at the
126	hearing that the student violated the code of student conduct
127	or state law. Evidence of the student's intent at the time of
128	the incident underlying the alleged violation may be used, if
129	necessary, solely for determining an appropriate and
130	proportionate disciplinary response.
131	(7) The student, parent or guardian, or legal counsel
132	or advocate may present a defense, question adverse witnesses
133	who are present at the hearing and offering testimony,
134	excluding students under 14 years of age, and offer evidence,
135	including oral testimony from supporting witnesses, written
136	statements, and other documentary evidence and audio or video
137	recordings at the hearing.
138	(8) Each party to the hearing, upon request, shall
139	receive an electronic or written record of the hearing from
140	the local board of education.



141	(9) The student and parent or guardian of the student
142	shall receive a written decision from the local board of
143	education, or its designee, within five school days after the
144	hearing. The written decision shall include, but not be
145	limited to, all of the following information:
146	a. The basis for the decision, including a reference to
147	the provision of the code of student conduct or state law that
148	the student is accused of violating.
149	b. A statement detailing the information that shall be
150	included in the official record of the student.
151	c. A statement detailing the right of the student to
152	appeal the decision pursuant to the code of student conduct of
153	the local board of education and Section 12-15-115, and notice
154	of the procedures necessary to file an appeal.
155	(g) The State Board of Education shall adopt rules
155 156	(g) The State Board of Education shall adopt rules addressing all of the following:
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156 157	addressing all of the following: (1) The factors a local board of education, or its
156 157 158	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term
156 157 158 159	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure
156 157 158 159 160	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction
156 157 158 159 160 161	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction committed, except as otherwise provided in Sections 16-1-24.1
156 157 158 159 160 161 162	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction committed, except as otherwise provided in Sections 16-1-24.1 and 16-1-24.3. These factors may include, but are not limited
156 157 158 159 160 161 162 163	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction committed, except as otherwise provided in Sections 16-1-24.1 and 16-1-24.3. These factors may include, but are not limited to, the intent of the student, the culpability of the student,
156 157 158 159 160 161 162 163 164	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction committed, except as otherwise provided in Sections 16-1-24.1 and 16-1-24.3. These factors may include, but are not limited to, the intent of the student, the culpability of the student, any relevant extenuating circumstances, and the impact of the
156 157 158 159 160 161 162 163 164 165	addressing all of the following: (1) The factors a local board of education, or its designee, shall consider when determining whether long-term suspension or expulsion is an appropriate disciplinary measure commensurate with the disciplinary incident or infraction committed, except as otherwise provided in Sections 16-1-24.1 and 16-1-24.3. These factors may include, but are not limited to, the intent of the student, the culpability of the student, any relevant extenuating circumstances, and the impact of the alleged behavior on the school environment.



- 169 infringe on any right provided to a student pursuant to the
- 170 federal Individuals with Disabilities Education Act, Family
- 171 Educational Rights and Privacy Act, Section 504 of the
- 172 Rehabilitation Act of 1973, or the Americans with Disabilities
- 173 <u>Act of 1990.</u>"

Section 2. This act shall become effective on October175 1, 2024.